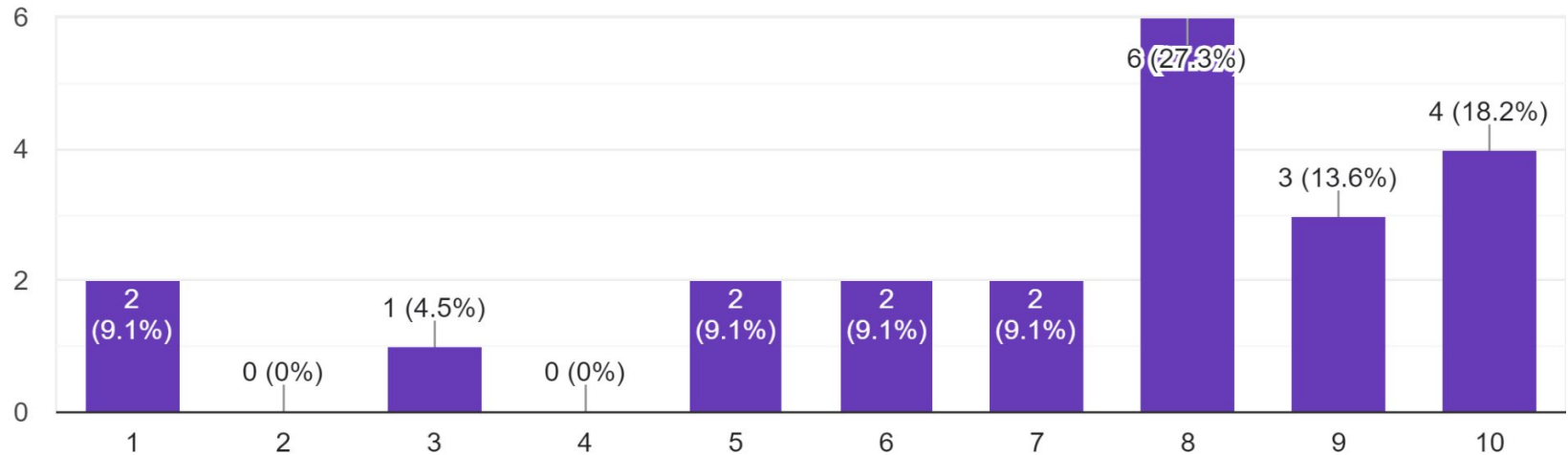


Parent Feedback Full Report

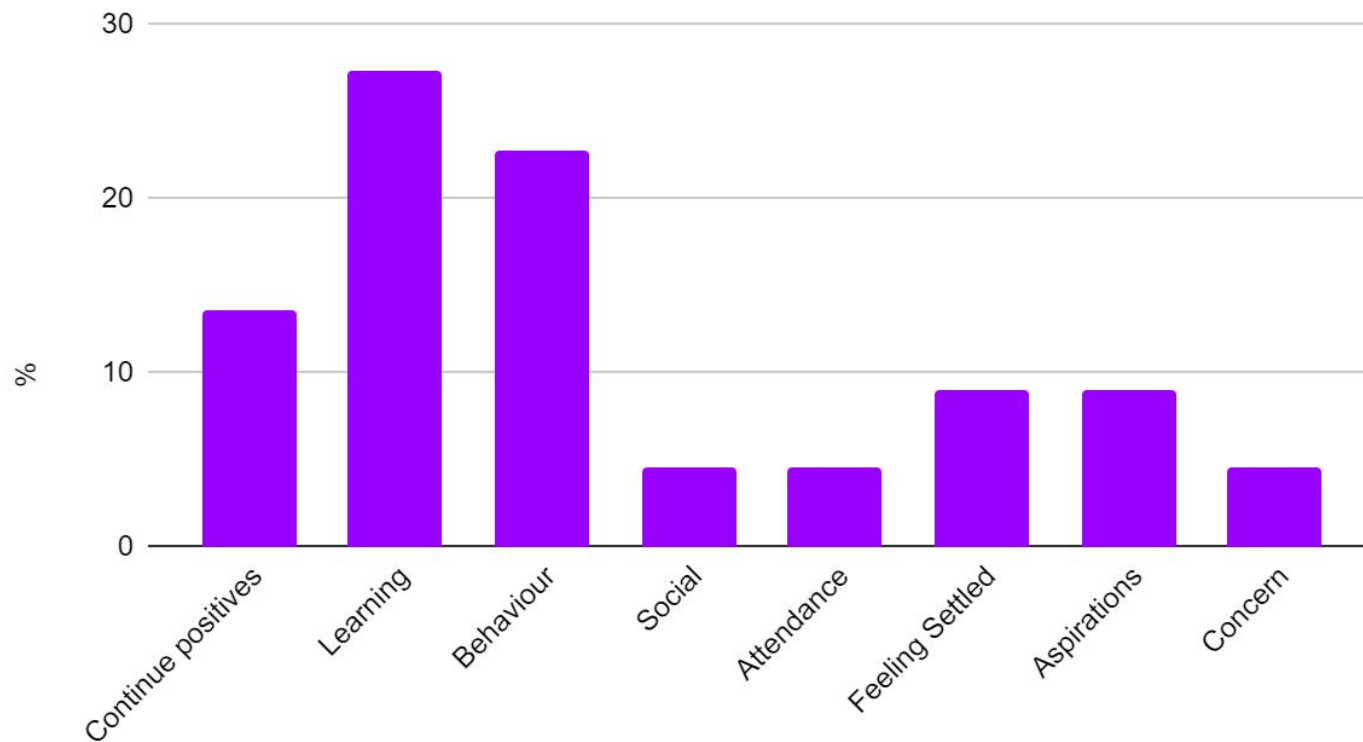
Parent Partnership Day December 2023

My child would rate school out of 10 (10=the best possible 1= the worst possible)

The average rating from 22 responses is 7.09 / 10



This school year, I hope my child will...



This school year, I hope my child will...

Positive

Continue with his progress this year, keep on improving

Continue to have a positive outlook on school

Continue his successful school year

Learning

Become more settled in class

Engage with English functional skills

Education kept up

Listen,learn

Get his functional skills

Be good at school and learn well

Behaviour

Behave

Settle and improve his behaviour

Listen and take notice

Be good.

have more respect for people where language is concerned.

Social

Get on better with his peers

Attendance

Attend school.

Feeling Settled

Continue to settle and be able to cope with stressful situations in the class setting and enjoy coming into school.

To be settled and happy and do well with his learning

Aspirations

Succeed in what she wants to achieve.

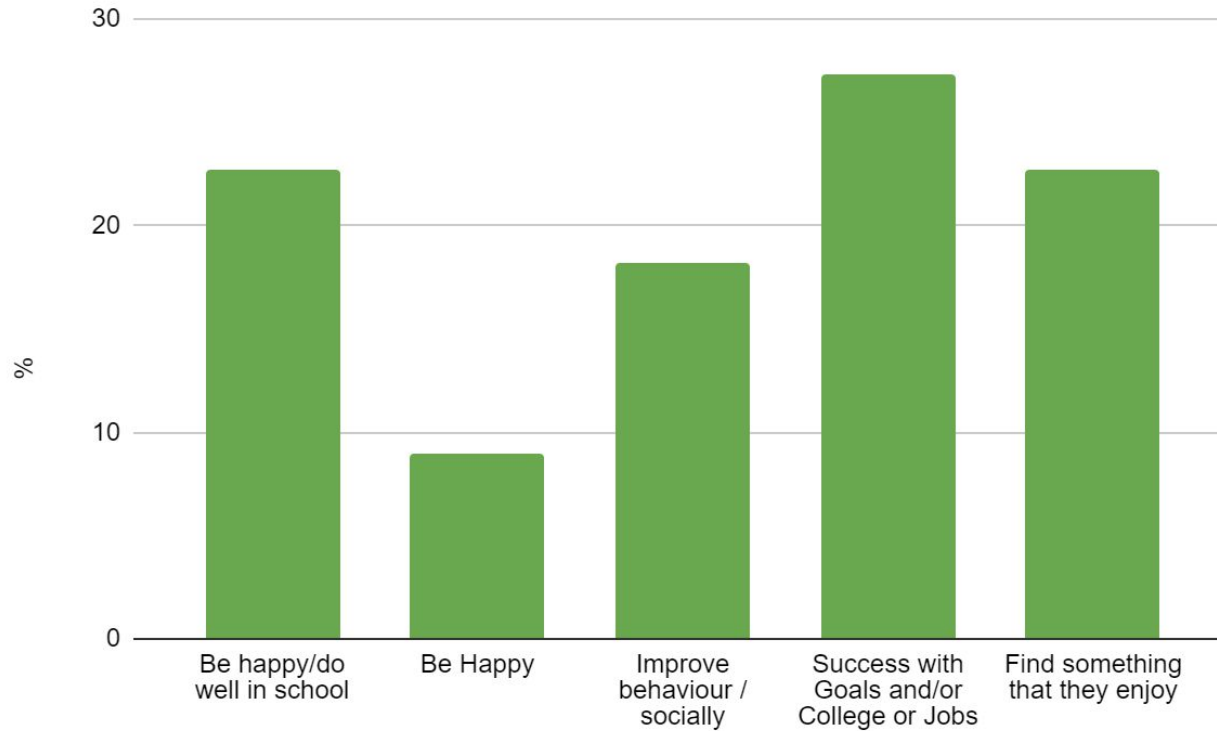
To achieve his potential

Be best the best version of himself and apply himself to his full potential

Concern

Find another school as he feels picked on

In the future, I hope my child will...

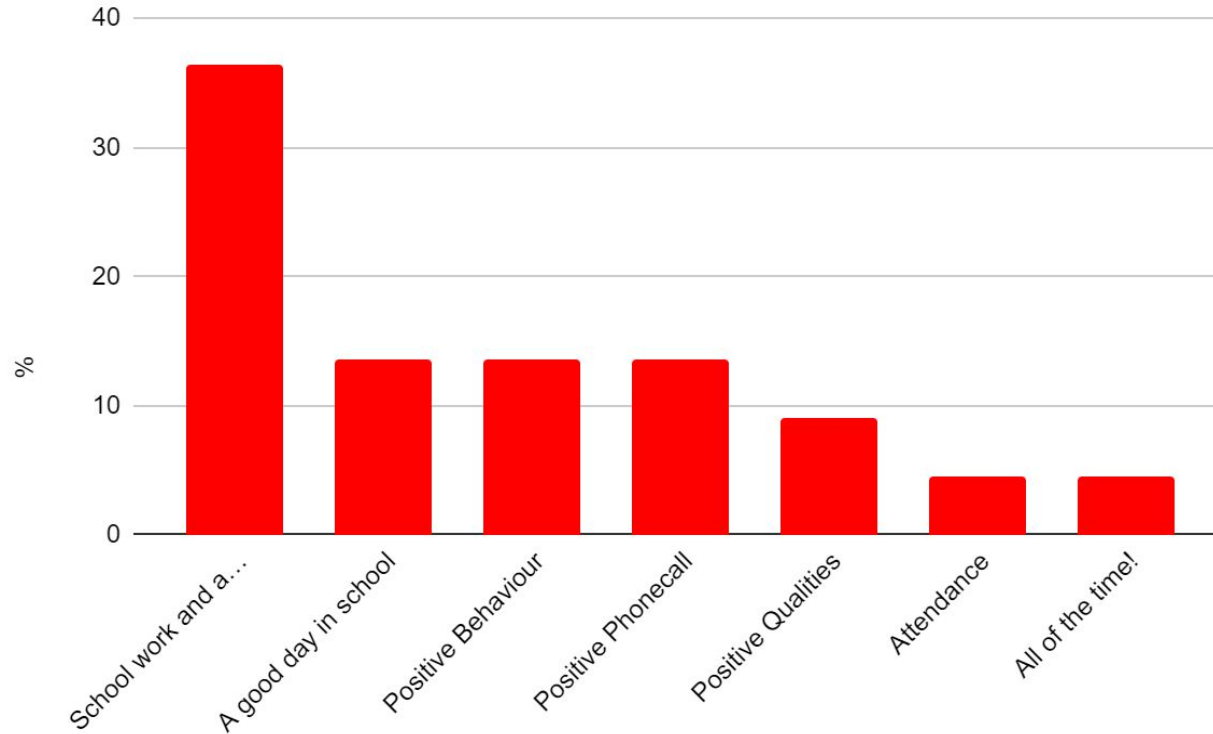


In the future, I hope my child will...

Be happy/do well in school
Write happily in lessons
Put his head down in school and go far
To continue to thrive in her lessons as she starts her GCSE's and cope with added stressful situations.
To be settled and happy and be happy at school
Up his timetable
Be Happy
Do well and be happy.
Be happy and do well in life and have a good job.
Improve behaviour / socially
Be good and understand social norms.
Improve on his behaviour.
Cope better in social situations
Progress in his development

Success with Goals and/or College or Jobs
Go onto college and be a joiner or study a trade
Be successful and be a human?
Complete her goals in life.
Succeed
Attain full-time employment in Bricklaying
Become a sports coach.
Find something that they enjoy
Find something my child enjoys doing
Not sure yet. Artistic.
Reach his full of potential. Work hard in education and be happy. Find something that suits him and meets his needs.
Find a job he enjoys doing
Know what she wants to do.

Over the last year, I am proud of my child when...



Over the last year, I am proud of my child when...

School work and achievement and progress

When student feels he has achieved something in school

When he does work at school

He is settled in school and progressing in his development

She achieves well at education

He is behaving and he is focussed on his work.

I am always proud of him and when he tries his best.

She stays in the classroom and does her work.

When he's happy and proud of himself and learning

A good day in school

When he has a successful day at school

He has a good day at school

She is good and has been good at school

Positive Behaviour

He can remain calm

He attends school and behaves

He tries his best in situations he usually finds stressful

Positive Phone Call

She gets amazing phone calls from her tutor.

I get told how well he's doing and getting his points

I get a positive phone call and I am told about all the positive work he has done and the reward he has achieved.

Positive Qualities

He shows his kindness.

She shines in life, bringing joy to those around her.

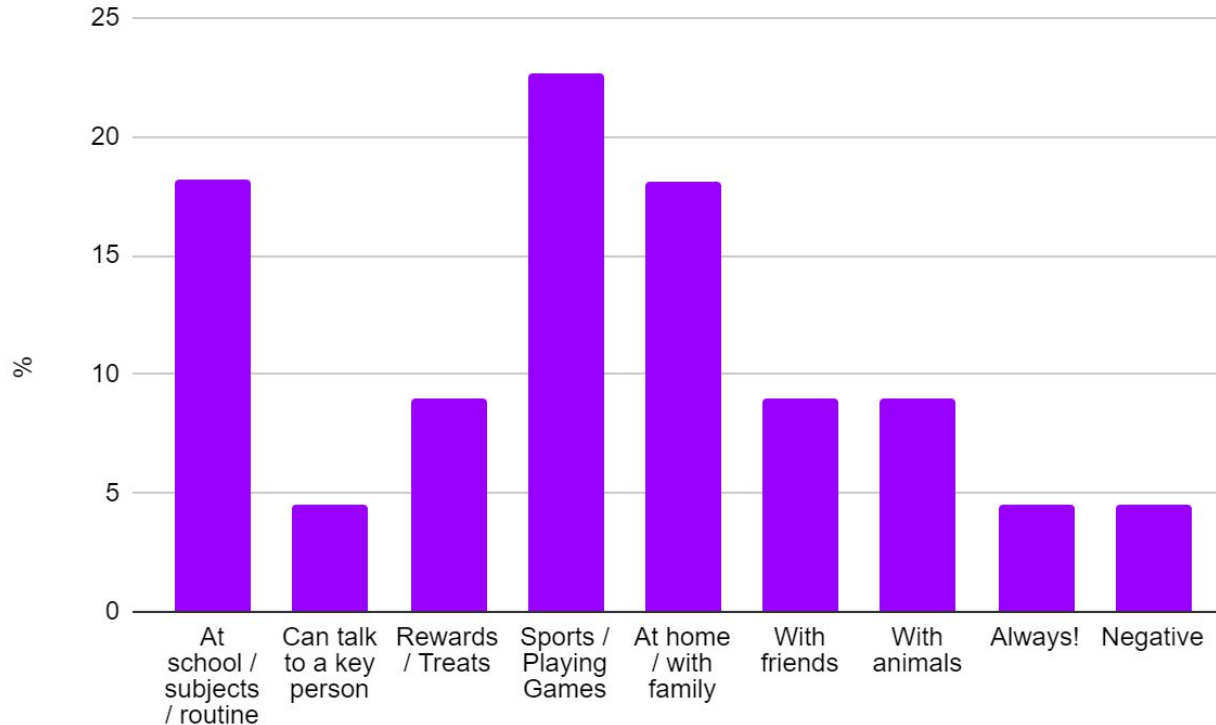
Attendance

She goes to school.

All of the time!

All of the time.

At the moment, my child is happiest when...



At the moment, my child is happiest when...

At school / subjects / routine

When he is doing a practical subject

He can be at school

She is settled around people she trusts, and knows what her routine is for the day or week.

Is settling in and working

Can talk to a key person

When he can speak to chloe when he is in meltdown

Rewards / Treats

When i get my rewards

She is getting treats

Sports / Playing Games

He is not in school or playing sports

Playing football

Playing games

On his xbox or playing football.

He is at home on his xbox

At home / with family

When he is out with his friends

When we do family time together

He is at home

Working with Dad on the farm.

With friends

He has free time to spend with friends and socialise.

He is with his girlfriend and friends

With animals

He is out with the dogs.

With horses.

Always!

He always seems happy

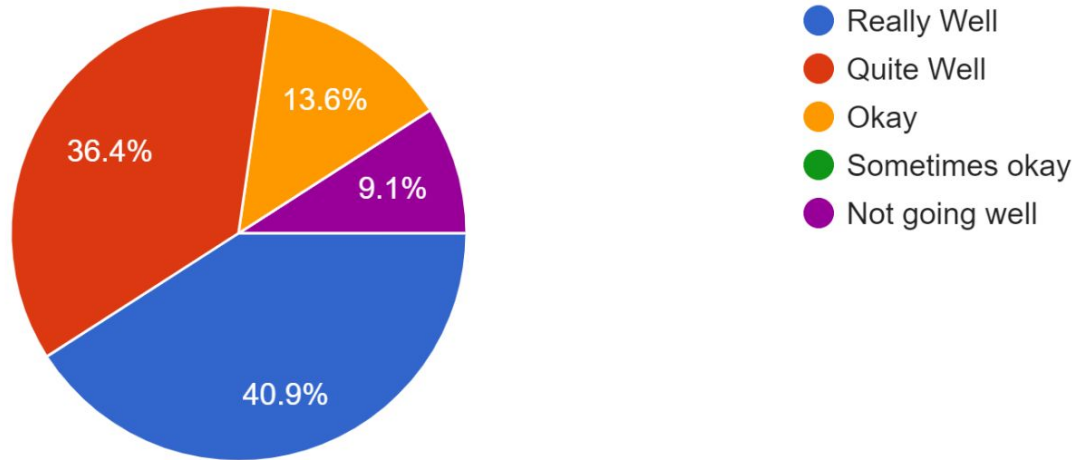
Negative

He is doing what he wants and is vaping

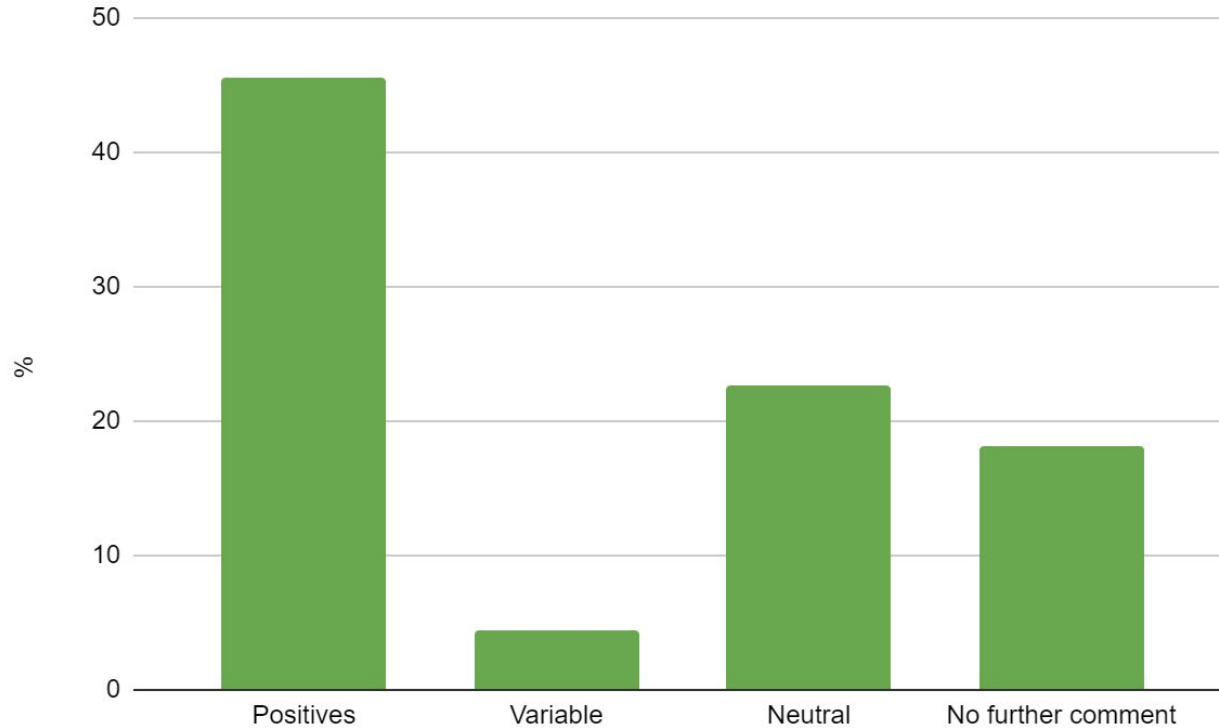
How is your child's education and learning going?

6a. How is your child's education and learning going?

22 responses



Can you provide any more information?



Can you provide any more information?

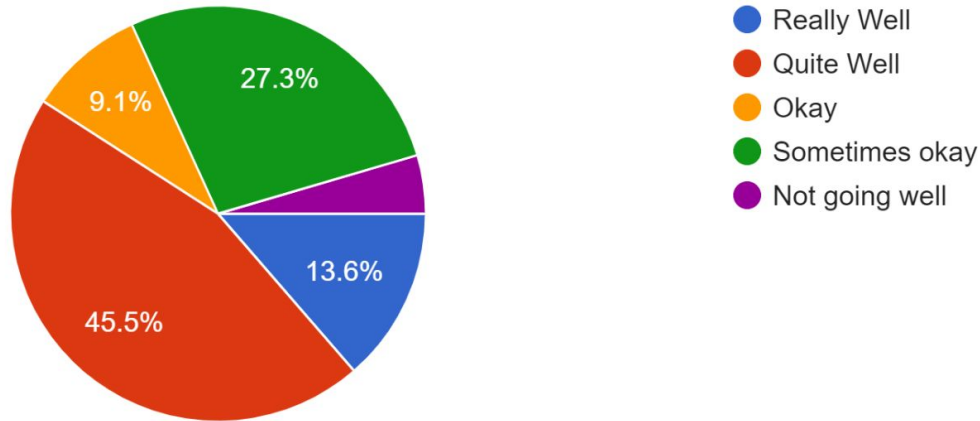
Positives
Student is making progress in all subjects
Now it is ok as he is in Teacher's class again
Student's teachers understand him and guide him the best way possible
Maintaining high results
Because he has come on leaps and bounds and enjoys his work.
He is doing everything that is asked of him and getting a high amount of points each week.
Going in the right direction.
After seeing her work and talking to her teachers I can see that she is completing most of it and at a high standard.
Pupil has recently passed 2 mock exams in maths and English
Attends his maths and english lessons with great engagement.
He seems to enjoy a lot of the work he does
Everything is going perfect.

Areas for improvement
Would be better if he put his head down more
Student would like a laptop to complete his work.
Variable
Sometimes engages, sometimes not
It goes up and down. Moods.
Attendance
He refuses and I cannot force him to come.
Struggles to attend.
Medication
Student is currently unmedicated so he is struggling

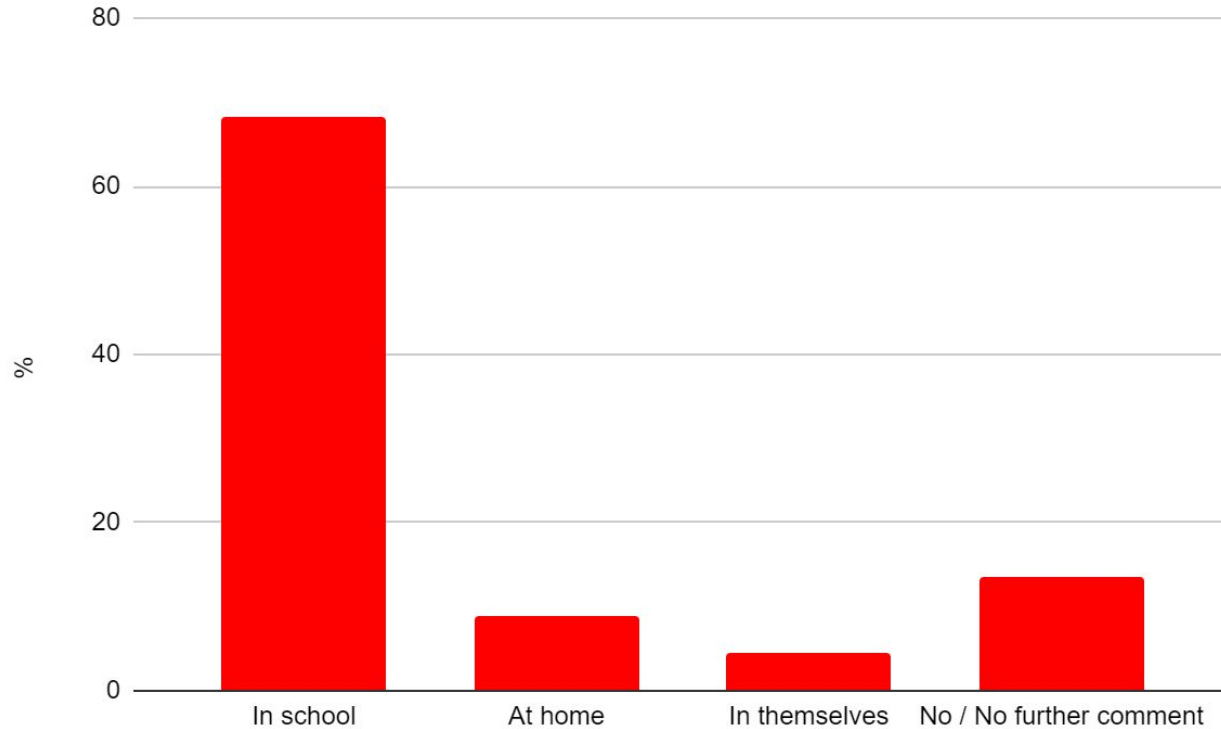
How are their social skills, relationships and friendships going?

7a. How are their social skills, relationships and friendships going?

22 responses



Can you provide any more information?



Can you provide any more information?

Positives with social skills and/or relationships

Starting to build relationships

Always hangs out with girlfriend after school.

He is happy

Engages well with all students

Many positive relationships

Mixture of friends across the key stages

Social skills are going well, she struggles to understand her peers feelings and is beginning to develop a few friendships

Student is making friends in school and settling in with his class well

Parents witnessed student giving another student a hug in the car park

He's better than he was a few months ago

Lots of friends.

Has some friends and key staff.

Negatives with social skills and/or relationships

Struggles with peers

Friendships don't last ADHD

Sometimes cannot understand social cues.

He stills has some troubles with maintaining positive relationships.

He has had conflict with teachers and with another student after an incident on the corridor.

Struggles to form and maintain relationships.

Variable with social skills and/or relationships

He gets on well sometimes with peers and sometimes not

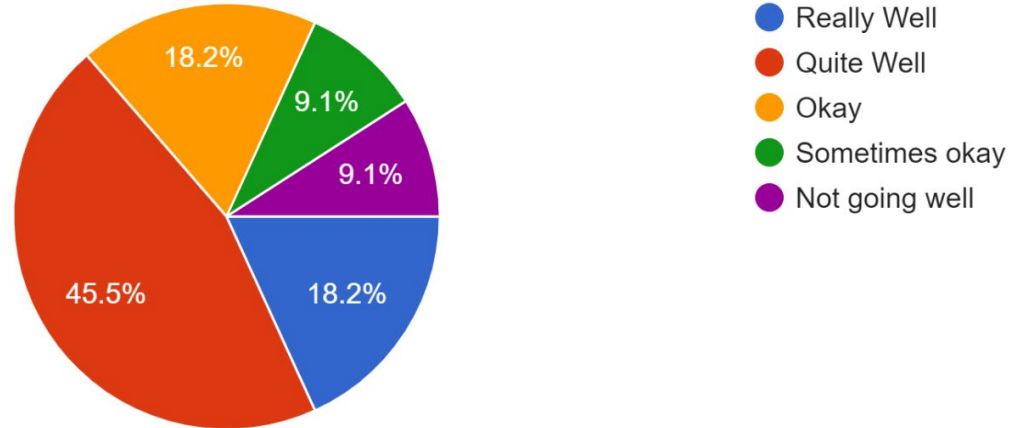
Depends on the day and situation.

Student has lots of friends but, at times, he can fall out with his peers.

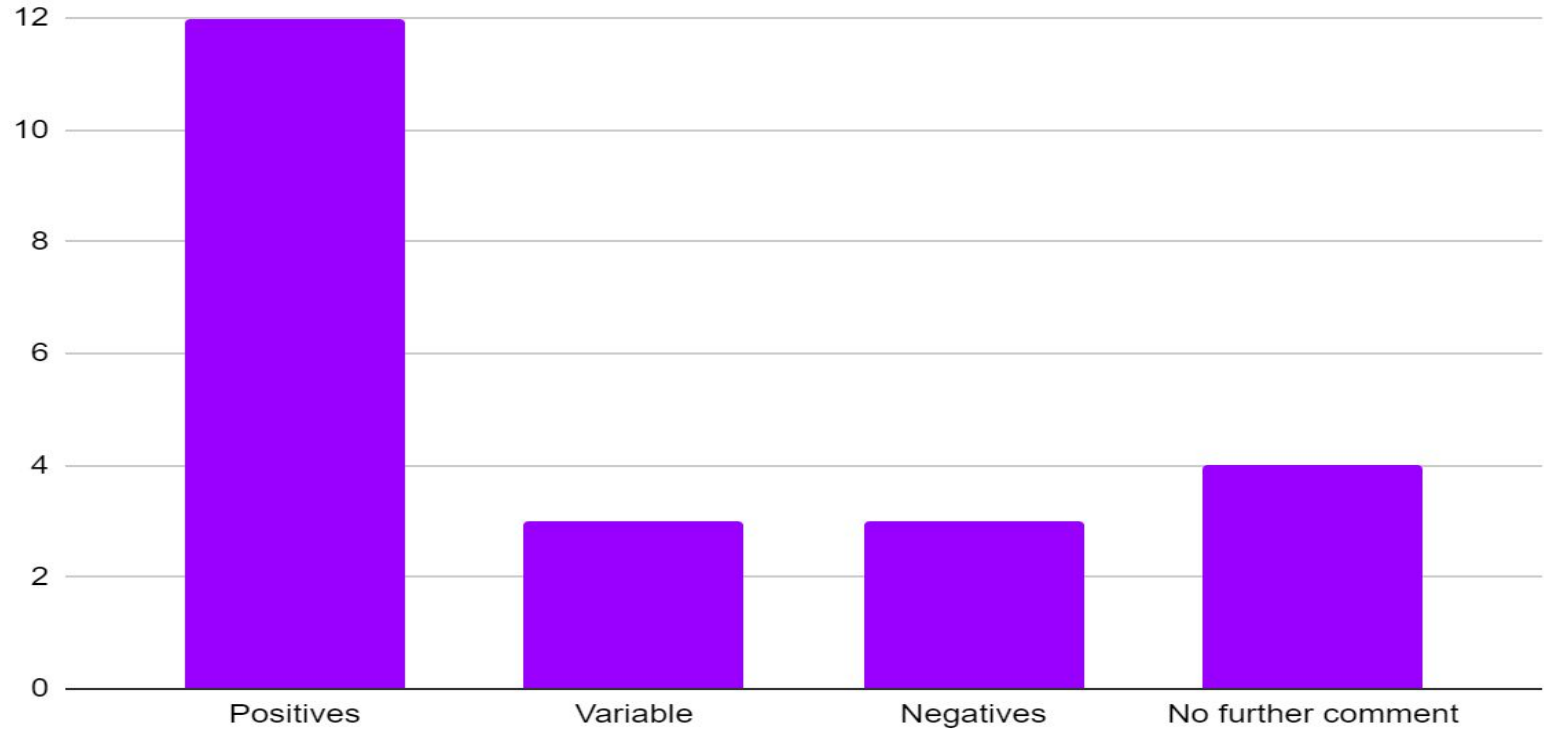
How well are they managing their emotions and mental health?

8a. How well are they managing their emotions and mental health?

22 responses



Can you provide any more information?



Can you provide any more information?

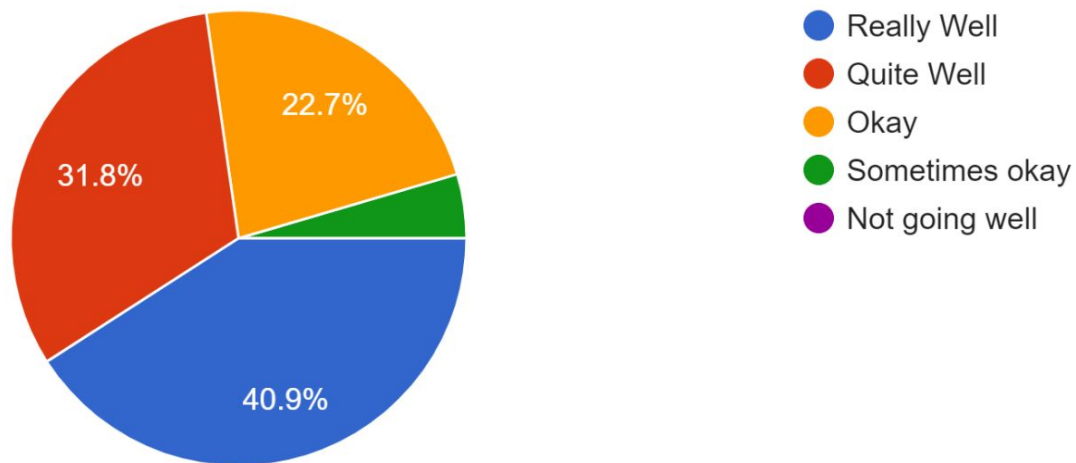
Positives
Doing well both in school and at home
Student can manage to talk to parents well
He is close to Staff member and knows he can talk to her if he needs to
Does well overall, and is starting to find staff when dysregulated
Stable at the minute
Still room for improvement but still a great improvement from last year.
He experiences ups and downs but positive on the whole
In himself he is okay.
Behaviour, understanding and language has improved
Improved his behaviour.
Student copes well with his emotions at the minute
Doing well.

Variable
Good days and bad days
Still trying, work in progress.
Getting better but he still finds certain situations frustrating and can struggle to come back round afterwards.
Negatives
He has always struggled with mental health and self image. Cannot understand how to control himself and his emotions.
Struggles to regulate.
Currently has a note from GP due to mental health.

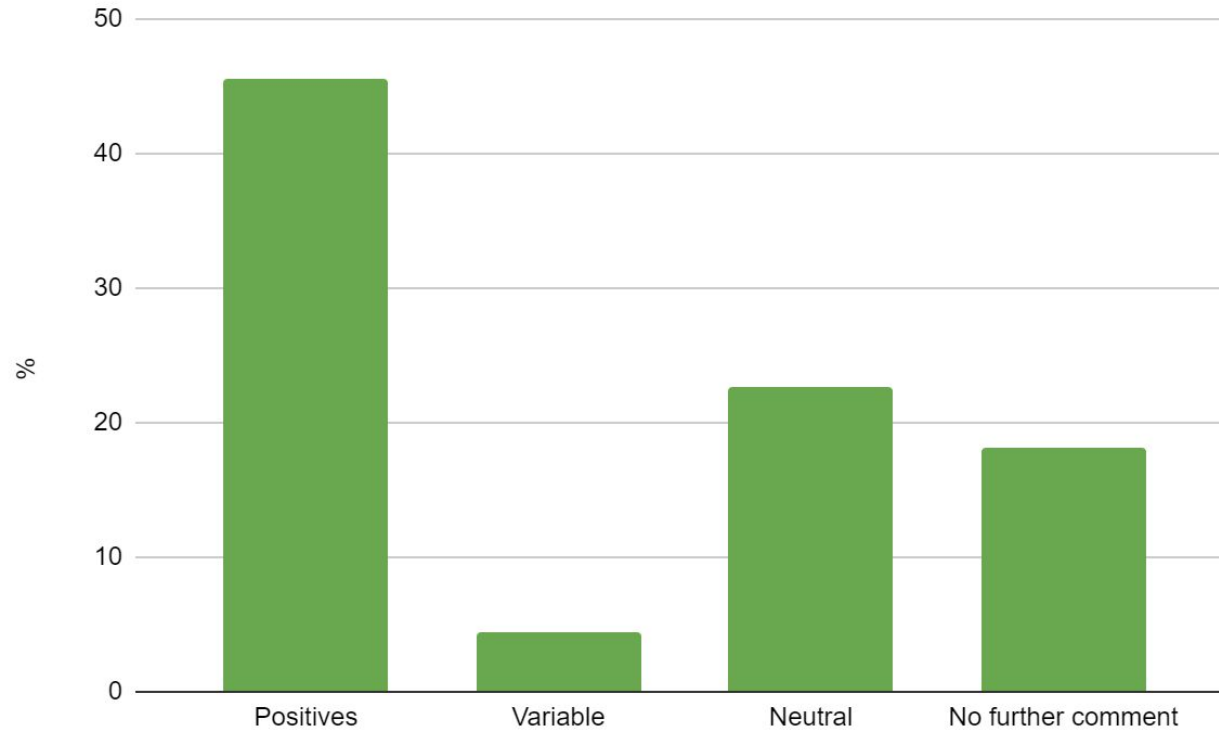
How well are their physical, sensory or medical needs managed?

9. How well are their physical, sensory or medical needs managed?

22 responses



Can you provide any more information?



Can you provide any more information?

Positives

Always takes his meds.

All needs met

He has Staff member to talk to

Always keeping clean

Moods regulated - meds reviewed soon

Takes meds. Meds help.

Better than what she was.

Student is unmedicated (ADHD) due to the shortage of meds, however he finding strategies to manage his physical and sensory needs.

He is okay in himself

Student feels safe most of the time.

Variable

Depends on his mood.

Neutral

Unmedicated due to experiencing adverse negative effects from the ADHD medication. Student is still able to cope without it.

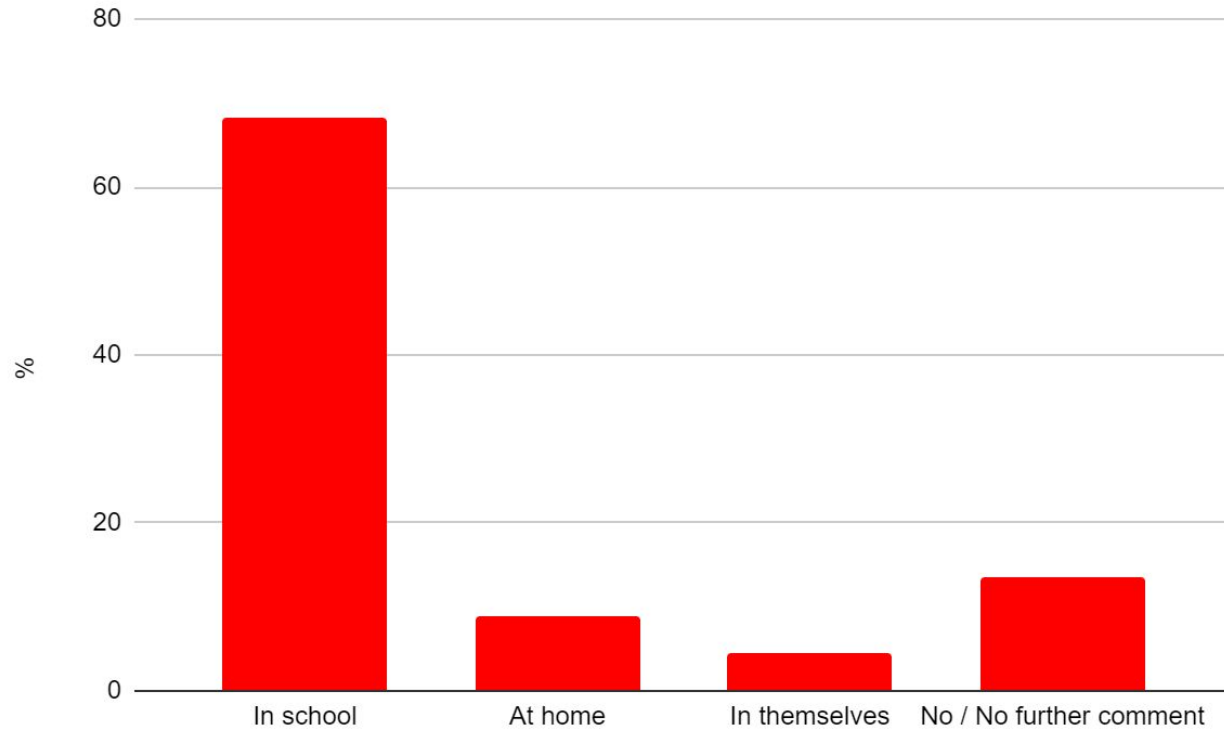
Takes meds for her ADHD.

Student has no physical needs

Takes medication now.

Home supporting with medical needs

Is there anything else that is working well?



Can you provide any more information?

In school

Having teachers that understand him

He is happier in this school

Calmer around school

She likes routine and structure and enjoys school.

Maths English

All interventions

Being in a smaller class

Reward system

Her work ethic.

Good friends, therapy dogs

Food tech, Maths and emotional support

Being able to go to the gym to let off steam

The new class

Academic subjects. Good relationships with class staff.

Doing well at school and has calmed down since her last school.

At home

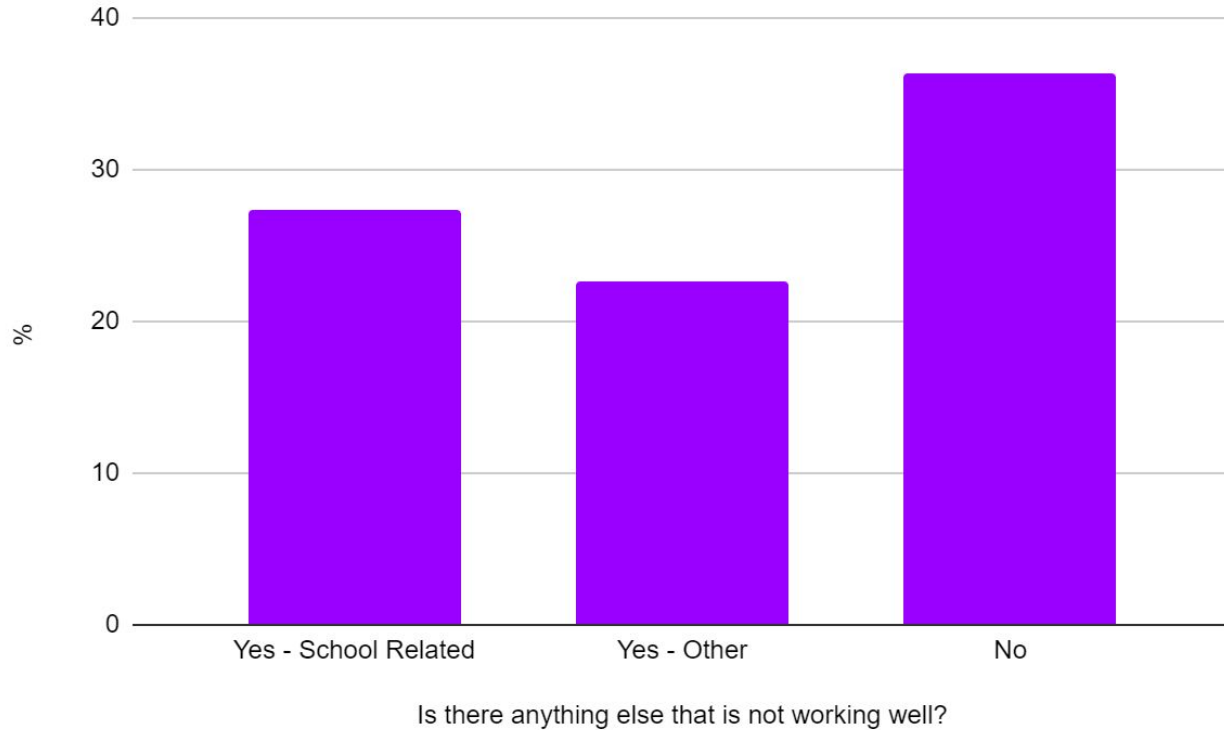
Helping with family at home

Home life better.

In themselves

Mental health is okay.

Is there anything else that is not working well?



Can you provide any more information?

Yes - School Related
Timetable needs to be sorted better when changed
Relationships
More free time
Struggling around her peers when they are stressed
Unstructured time
Change if it happens.
Yes - Other
He is unmedicated but nothing to do with school
Her attitude at home.
We need CYPs support
Student has an attitude problem at times but I put this down to hormones
Everything.