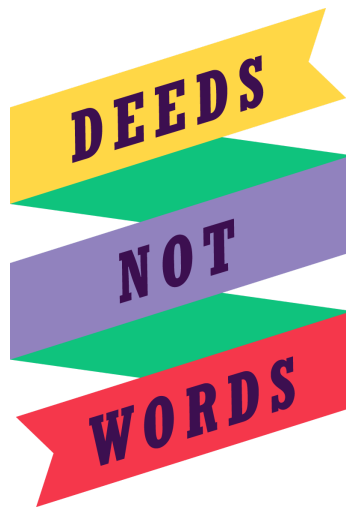


EMILY WILDING DAVISON SCHOOL

UNIFORM AND JEWELLERY POLICY



DATE CREATED	SEPTEMBER 2024
DATE OF REVIEW	SEPTEMBER 2025
HEADTEACHER	MICK HUTCHISON
CHAIR OF GOVERNORS	DAVID HARRISON

Emily Wilding Davison School promotes an atmosphere which encourages students to reach their full potential socially and academically. Emily Wilding Davison School wants to create a culture in school where students feel proud of who they are and to establish a sense of belonging.

When children wear a uniform, as well as gaining a sense of pride, schools often report improved discipline and concentration, ensuring they are prepared for learning.

Aims and Objectives

- Develops a sense of community and belonging to Emily Wilding Davison School.
- Gives each student a sense of identity.
- Students will look smart.
- Allows students to feel equal to their peers and alleviates any pressures on them to wear designer brands.
- Identifies students who attend our school.

UNIFORM: Dark trousers, dark tracksuit bottoms, dark leggings or dark skirt. Dark, white or grey polo top. Dark sweatshirt or black hoodie.

All students will be given two Emily Wilding Davison Hoody when they start on roll.

Footwear: Dark shoes or trainers

Emily Wilding Davison School believes that it is important that students wear footwear that is both practical and safe. Emily Wilding Davison School requires students to wear school shoes or trainers, during outdoor activities students may bring wellington boots but must change their footwear when returning indoors. Boots, steel toe cap boots and open toed shoes **are not** permitted.

Jewellery

Rings, necklaces and earrings can be a hazard in school. Emily Wilding Davison

School allows students to wear a small stud in each ear and a wrist watch. For PE lessons plasters can be provided for ear piercings. Any other jewellery worn by students will be asked to be removed by a member of staff.

Should a student need to wear jewellery for medical or religious reasons, parents or carers must ring the school and speak to the Safeguarding Lead Elizabeth Airey.

School Stepped Approach to Uniform

As a school we have created a stepped approach to encourage and support families when students are not wearing the correct uniform. This starts initially with school providing a couple of hooded school jumpers.

Step 1

All parents will receive a letter regarding schools expectations for students' uniforms along with a phone call.

Step 2

Students will receive a personalised letter regarding the concerns around the students uniform. The letter will state the issues with the uniform and how we can address the concerns. Additionally a phone call will be made again.

Step 3

Parents/Carers will receive a third phone call regarding the concerns around the students uniform and how we can support the student to wear the correct uniform this will be added to the students Safe School Agreement.

Step 4

Students will be refused entry into school and it will be with the responsibility of the parent to collect their student from school or bring the uniform to their child.

Step 5

Where a student consistently wears the incorrect uniform and Step 4 is repeated,

school will explore alternative curriculum pathways for your child.

As a school we appreciate that our students can find strict and excessive rules challenging but we are confident we have developed a measured approach that can support all concerned.