

DEEDS

NOT

WORDS

HONESTY TRUST

EWD WEEKLY NEWSLETTER



6th June 2025

A message from Leadership

Welcome back everyone.

As we finish our first week back we want to shout out our Yr 11s who once again have completed more final exams. It is a long hard slog at this time of year for them, but well done for your grit and determination. Next week is the last week of exams and then they are free!!!!

We will also be sharing information over the next couple of weeks around the transition weeks for the end of term to settle students in their new classes ready for September.

Have a great weekend everyone and fingers crossed the sun comes back out!!!

Diary Dates

- 11th June: Last Year 11 Exam
- 3rd July: Home School Partnership Day

Attendance

This week, our top three attending tutor groups were:

McManus	76.92%
Wood	74.62%
Davison	72.07%

Reminders

Students need cash or a bank card for shopping in the community - NOT their phone.

Medication must be sent into school in the box with prescription label, via taxi escort.



Important Messages



The Emily Davison School

Thornhill Rd, Ponteland, Northumberland. NE20 9QA

Tel: 0191 298 0838 Email: admin@atkinson.house

Head Teacher: Dr Michael Hutchison Chair of Governors: David Harrison



Dear parents & carers

At EWD School we teach Relationships and Sex Education (RSE), within our PSHE Schemes of Work, in accordance with the statutory guidance set out by the Department for Education (DfE).

We consult annually on the Schemes of Work (September each year) and have listened carefully to any concerns raised by parents during the consultation, and we value your input. We've done our best to balance any concerns with the DfE's requirements for RSE.

Our curriculum was created with great thought for the needs of our pupils and the concerns of their families, and we're proud of what we've developed.

You can find details about our curriculum in the RSE policy on our policies page of our website: <https://ewdschool.uk/our-school/policies/>

We're happy to answer any questions you have about our curriculum, and we invite you to come in to look at our resources. We believe all parents should be well-informed about what their children are learning. Even though it's called 'relationships and sex education,' the focus of the mandatory portion of this programme is on:

- Understanding what healthy and unhealthy relationships look like
- Being safe, including online
- Respectful relationships, including friendships

This includes topics like sexual orientation and gender identity. It also includes topics like sexual grooming, domestic abuse and forced marriage. This is to help pupils recognise when relationships are harmful.

We're also required to teach health education, so your child can make good decisions about their own health and well-being, and understand changes to their bodies, including menstruation.

The Department for Education requires that we teach relationships and health education to all pupils, so you won't be able to withdraw your child from these parts of our RSE programme.

In addition to relationships and health education, we're also required to offer age-appropriate sex education. Our programme is fact-based and aims to help pupils make smart, safe decisions about their sexual health and well-being. It does not encourage early sexual experimentation.

Sex may be a confusing topic and misconceptions about it can have an impact on children's health and well-being. We want to work with all of our parents to help our pupils be smart and stay safe.

We encourage you to keep your child in this programme and to have conversations at home about this topic. However, you can withdraw your child if you wish. Should you decide to withdraw, you can contact the school directly on 0191 2980838 to request this. Please ask for Jo Kendrick or Giles Brown.

Important Messages



Please note that you only have the right to withdraw your child up until the 3rd term before they turn 16. After that, should your child decide that they want to take part in sex education, they may do so without parental consent.

The Department for Education has published some resources for parents that explain what they expect pupils to learn in school and why. You can find them here: [if you're sending this letter out in a physical form, make sure to provide links to the following resources]:

- Relationships education, relationships and sex education (RSE) and health education: FAQs
- Relationships, sex and health education: guides for parents

If you'd still like to come in and speak with me about your concerns, I'll be available [insert date and time]. Please give us a call to confirm you'll be coming, and I look forward to speaking with you then.

Best wishes,

Jo Kendrick
Deputy Headteacher
Emily Wilding Davison School



Important Messages



Points are mentioned frequently in our newsletters as well as daily with our students.

However, if a student displays one of our RICH-T values they can be eligible for a **Golden Ticket**.



RESPECT will be our big focus over the next couple of weeks until the holidays; respect for ourselves, respect for each other and respect for the school.

Curriculum



Next week's exams

Monday 9th June 2025 (9:30am)

GCSE Biology (8461)

Location: Holiday Inn

Time: 9:30am – 11:15am (+25% - 26
Minutes – 11:41am)

Wednesday 11 June 2025 (am)

GCSE Maths (8300)

Location: Holiday Inn

Time: 9:30am – 11:00am (+25% - 22
Minutes – 11:22am)



Year 11 - Final AQA GCSE Exam Timetable

GCSE Biology 8461

~~8461/1F Paper 1 1h 45m Tuesday 13 May 2025 (pm)~~

~~8461/2F Paper 2 1h 45m Monday 09 June 2025 (am)~~

GCSE English Language 8700

~~8700/C Non-exam assessment: Spoken Language – Submit by 07 May 2025~~

~~8700/1 Explorations in Creative Reading and Writing 1h 45m Friday 23 May 2025 (am)~~

~~8700/2 Writers' Viewpoints and Perspectives 1h 45m Friday 06 June 2025 (am)~~

GCSE English Literature 8702

~~8702/1 Shakespeare and the 19th Century Novel 1h 45m Monday 12 May 2025 (am)~~

~~8702/2 Modern Texts and Poetry 2h 15m Tuesday 20 May 2025 (am)~~

GCSE Mathematics 8300

~~8300/1F Written (non-calculator) 1h 30m Thursday 15 May 2025 (am)~~

~~8300/2F Written (calculator) 1h 30m Wednesday 04 June 2025 (am)~~

~~8300/3F Written (calculator) 1h 30m Wednesday 11 June 2025 (am)~~

Notes

The first exam is on Tuesday 13th May 25 and the final exam is on Wednesday 11th June 25.

Individual examination timetables will be issued on receipt from the examinations board.

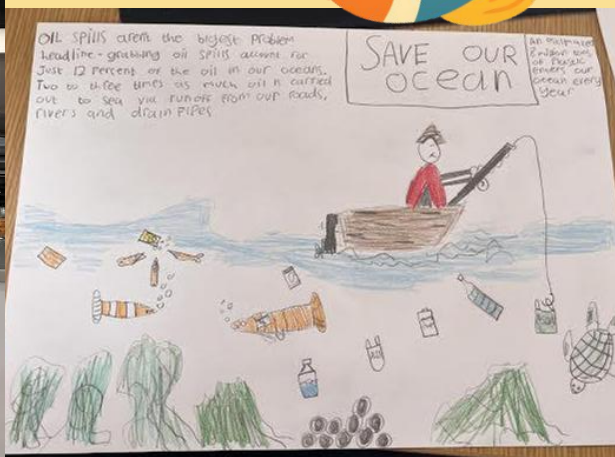
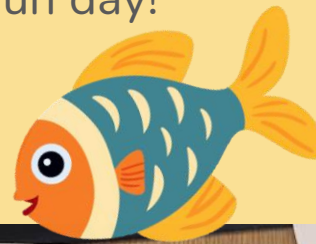
If you have any queries, please contact Giles Brown via the school office on (0191) 2980838.

What's been happening this week in school



World Ocean Day

On Thursday, we celebrated World Ocean Day. Mr Smith and Mrs Notley made the day amazing. Mr Smith taught us about the RNLI and their importance and how to stay safe in the water. Mrs Notley organised fun activities like the ice bucket challenge. All our students had such a fun day!



What's been happening this week in Key Stage 4



To celebrate World Ocean Day, our class took a trip to the beach, where the children excitedly collected shells, driftwood, and stones for follow-up activities back at school. Just as we were finishing, the heavens opened and we all got drenched in a sudden downpour—adding a splash of unexpected fun to the day!

Hughes



This week in Grant, two of our students have been learning bricklaying in construction. We also celebrated World Ocean Day with the Ice Bucket Challenge and Throw Bag Competitions!!



Grant

Student Report



You'll

We used AI to generate posters about how we can save the oceans, using detailed descriptions.

On Thursday we spent the morning learning about the oceans both how we can stop climate change from destroying them and how we can stay safe in the sea by:

- Stopping and thinking
- Staying together
- Floating to live
- Calling 999 or 112 for help



Pastoral Message



Support in Special Education for Emotions and Resilience in Schools (SUPERSchools): An Anxiety Questionnaire Study

What's the study about?



Researchers at Aston University would like to understand factors that may be associated with anxiety in **autistic children with learning needs**. We can use this information to develop a meaningful and **targeted school anxiety programme**.

We would like to hear from...

Parents/carers of a child who is:

- Autistic and aged between **4-15 years**
- Child has an **Education, Health, and Care Plan (EHCP)**, Statement of Special Needs, IDP or CSP.



What is involved?



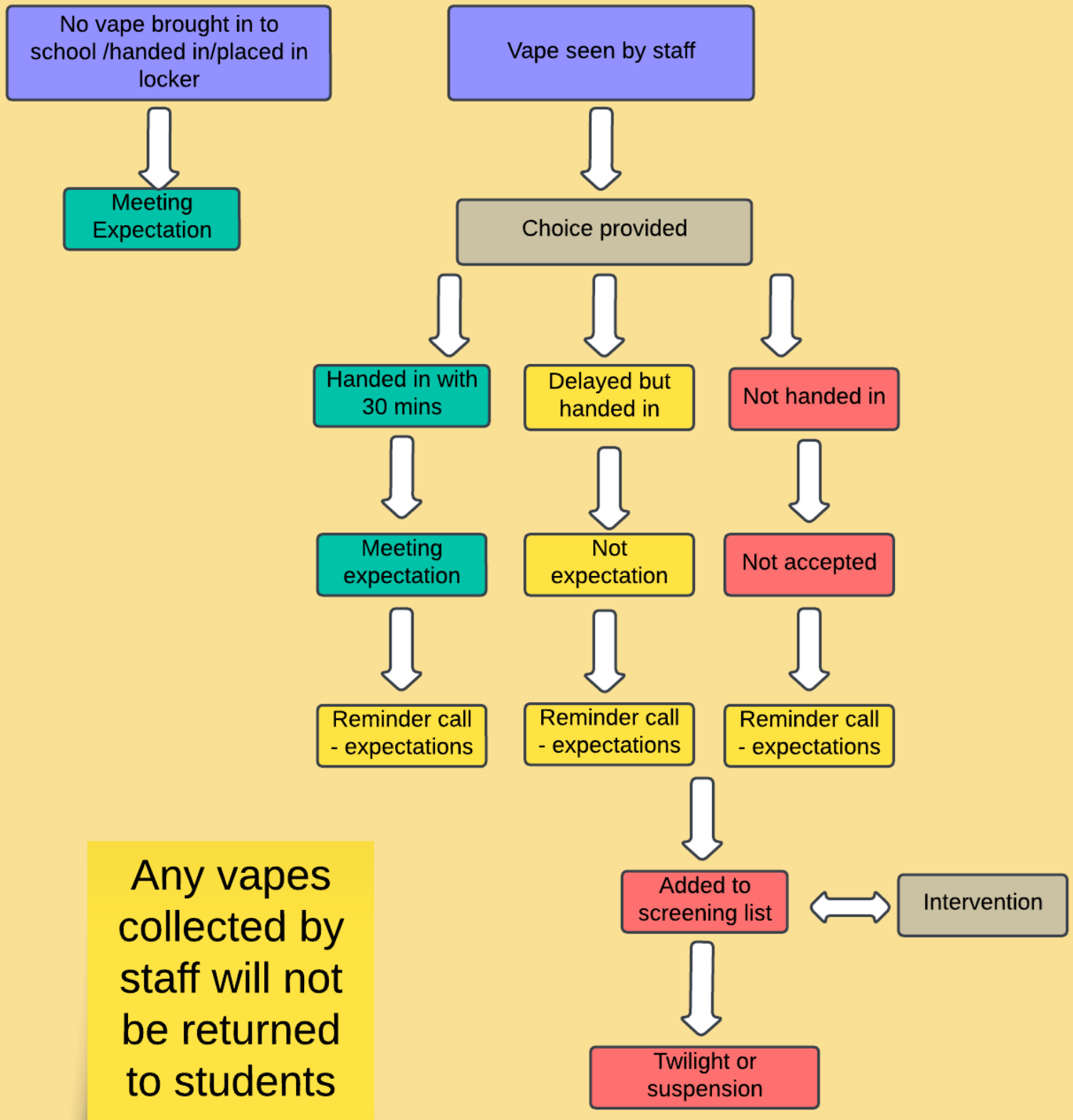
We will invite parents (and school staff member chosen by parents) to complete a questionnaire about their child's anxiety and related behaviours. Parents and school staff will each receive a **£10 Amazon voucher** within 3 weeks of questionnaire completion.

How do I find out more?

Please scan this QR code for study information or click on this link: [Parent Survey Link](#) Please email Sandra Martin 230395112@aston.ac.uk if you have any questions.



Pastoral Message



Information from our Safeguarding Lead (DSL) – Elizabeth Airey

elizabeth.airey@ewd.northumberland.sch.uk

Behaviour

What are Rules?

We often have rules to follow at home, in school or in the community.



Rules help to keep us safe, make sure that everyone is treated fairly and make sure people's rights are respected.

What is a consequence?

Consequences are the things that happen because of our actions and decisions. They're a part of everyday life for everyone.

Consequences can influence behaviour.

Some consequences can make behaviour more likely in the future. These consequences include positive attention, praise, encouragement and rewards, and other things your child likes.

Safeguarding A-Z

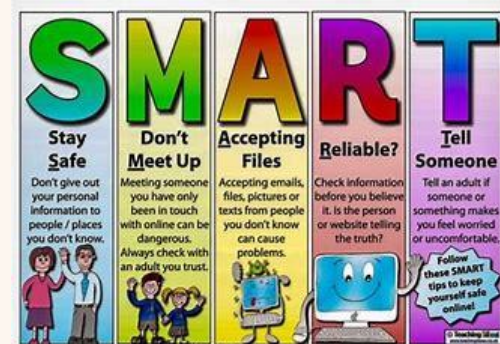
What is a risk?

In simple terms, risk is the possibility of something bad happening. Risk involves uncertainty about the effects/implications of an activity with respect to something that humans value (such as health, well-being, wealth, property or the environment), often focusing on negative, undesirable consequences. Many different definitions have been proposed.

Staying safe when out and about

There are lots of things you do to stay safe when you are out:

- Always let someone know where you are going and what time you will be back
- Stay alert, and keep music turned off so you can hear what's going on around you
- Stick to busy, well-lit roads, and avoid short cuts through alleyways
- Avoid walking alone at night
- When travelling by bus try to use bus stops on busy roads
- If someone tries to take something from you, never fight them
- Keep your mobile phone and other valuables out of sight, and turn off your mobile phone ringer to avoid attracting attention
- Don't carry weapons because they are more likely to be used against you AND it's illegal
- Speak up if you are bullied or if you feel you might be in danger



We're here to help!

