

DEEDS

NOT

WORDS

HONESTY TRUST

EWD WEEKLY NEWSLETTER

27th June 2025



A message from Leadership

With our Year 11's moving on following their final exams last week we have started to transition all of the pupils into their new classes and year groups ready for September 2025. Whilst the pupils can find this change challenging it is important that we get them ready for September and starting this transition early helps everyone be as prepared and as ready as possible.

As part of this transition, pupils have been working together in their class groups on a week long enterprise project alongside their new timetable. This project has helped pupils develop teamwork skills, bond as a group and more importantly win prizes!!

Diary Dates

- 3rd July: Home-School Partnership Day
-
-

Attendance

This week, our top three attending tutor groups were:

McManus	92.59%
Grant	86.67%
Bryan	77.42%



Reminders

Students need cash or a bank card for shopping in the community - NOT their phone.

Medication must be sent into school in the box with prescription label, via taxi escort.



Important Messages



Points are mentioned frequently in our newsletters as well as daily with our students.

However, if a student displays one of our RICH-T values they can be eligible for a **Golden Ticket**.

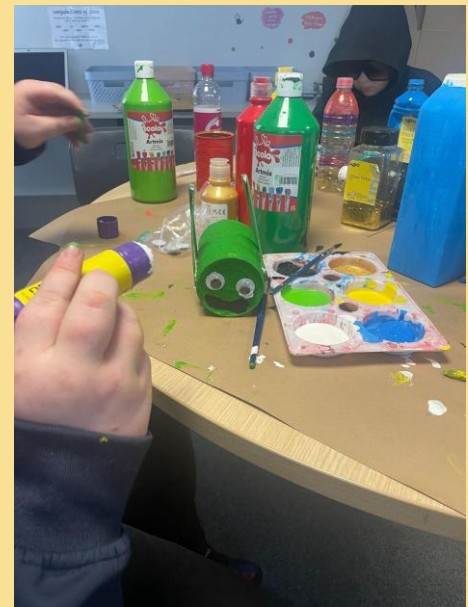


RESPECT will be our big focus over the next couple of weeks until the holidays; respect for ourselves, respect for each other and respect for the school.

What's been happening this week in Key Stage 3



Davison and Harrison Class



This week Davison and Harrison collaborated on a project about upcycling.

The students visited Ouseburn Farm for some inspiration and then made some fun bird feeders, a birdhouse and some bugs from tin cans. The Students then wrote a short story about upcycling and feeding wildlife in our gardens

Following a presentation to the headteacher we are eagerly awaiting the results!

What's been happening this week in Key Stage 4



Sykes

Meet our new class disney style....



We've had a good week transitioning into our new class and working on our upcycle project!

This week Grant class have researched, visited Hexham Priory, sourced materials at Longsands Beach, created a name, logo prototype, risk assessment, advert and presentation for our Sensory Unit called SANDI!



Grant

Student Report



Bryan

Hi, my name is Vinnie.

I love my class and I love my staff. My favourite lesson is PE, but I love reading with Beth.

This week, my class has been building a wellbeing garden. I really enjoyed building our brand new hammock!



Pastoral Message



We recently said goodbye to our Year 11 students and transitioned all remaining students into their new classes ready for the new academic year in September and have been blown away by the positive responses from students.

Every single student has handled the changes with such fantastic positivity and really embraced the change so well done to you all.

We have had some great fun with enterprise projects including car washing, sea glass coasters, fantastic handmade benches and so much more. Watch out Alan Sugar, you have some amazing competition for your apprentices in Emily Wilding Davison!



Lesley

Information from our Safeguarding Lead (DSL) – Elizabeth Airey

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Behaviour

What is Damage?

To harm or spoil something

What is Criminal Damage?

The Criminal Damage Act 1971 is the primary source of offences involving damage to property

Destroying or damaging property

A person who without lawful excuse destroys or damages any property belonging to another, intending to destroy or damage any such property, or being reckless as to whether any such property would be destroyed or damaged, shall be guilty of an offence.

School values:

At Emily Wilding Davison School (EWDS), we will all:

- Keep each other safe from physical harm
- Look after our school building and the belongings of others
- Respect Schools Values:
 - Respect
 - Integrity
 - Compassion
 - Honesty
 - Trust

We're here to help!

Safeguarding A-Z



What is it?

'Sextortion' is the short name for 'financially motivated sexual extortion'. It is a type of online blackmail where criminals threaten to share sexual pictures, videos, or information about you. They may be trying to take money from you or forcing you to do something else you don't want to.

How to recognise sextortion

You should be wary if someone you've met online:

- is trying to start a relationship with you very quickly (they may even send you a sexual image first)
 - has sent friend requests to lots of people, not just you
- repeatedly asks you to do sexual things that you're not comfortable with
- tells you they've hacked your account or have access to your contacts

Sextortion attempts can happen very quickly, or they can happen over a long time. You should never share sexual images or information about yourself if you are not comfortable.



Sextortion

Tips for protecting yourself

If you are chatting to new people online:

- Review your privacy settings. Criminals are less likely to target you if they can't see who your friends and family are.
- If you're not comfortable speaking to the person or being contacted by someone you don't know, end the chat quickly.
- If you have any doubts about the person or are worried you are being targeted, report it. Alternatively, see 'Useful links' further down this page for further advice on staying safe. This includes knowing how to report or remove images from the web.

What to do if you've been targeted

If you are a victim of sextortion, it's not your fault. There is help and support available.

- Don't panic, help and support is available.
- Stop all communication with the offender immediately.
- Don't pay, even if you are tempted, as there is no guarantee that this will stop the threats.
- Save the evidence

Please see links below for more information around sextortion

[Sextortion | Police.uk](#)

[Sextortion - National Crime Agency](#)

[Young people's experiences of online sexual extortion or 'sextortion' | NSPCC Learning](#)



We're here
to help!

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so entrails young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



NOS National Online Safety®
#WakeUpWednesday

Sources: <https://www.bbc.com/news/technology-58204895>
<https://prounsoci.com/night-of-social-media-digest/>

