

DEEDS

NOT

WORDS

HONESTY TRUST

EWD WEEKLY NEWSLETTER

10th October 2025



A message from Leadership

I would like to share a great opportunity with our students to have their views heard by our local council. Northumberland Local Authority are setting up a SEND Focus Group, where young people age 11 - 18 with SEND can have a say on what is important to them and changes they would like to see. If you are interested in being part of the Focus Group, please see the next page where you can scan a QR code and register your interest and an email address for further information. We are of course in school always ready to hear our students thoughts and ideas and suggestions for changes in school. So our message of the week is "Share your views with us!" - Dr Cath Taylor-Dunn

Diary Dates

- October Half Term - 27th October - 2nd November
-
-



Attendance

This week, our top three attending tutor groups were:

Grant - 100%
McHale - 90%
Allen - 89.55%

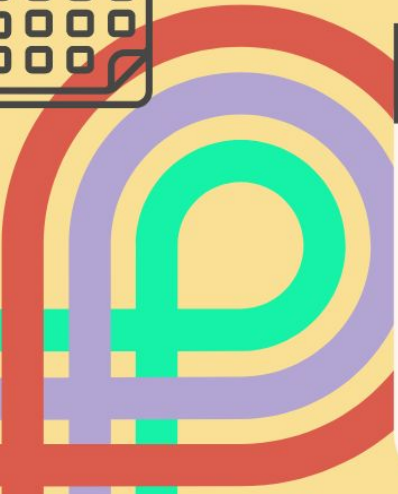


Reminders

Students need cash or a bank card for shopping in the community - NOT their phone.

We are a nut and sesame free school

Medication must be sent into school in the box with prescription label, via taxi escort.



Important Messages



NORTHUMBERLANDS SEND FOCUS GROUP


Northumberland
County Council



REGISTER YOUR INTEREST HERE !!

**ARE YOU READY TO MAKE
A CHANGE AND BE A PART
OF NORTHUMBERLANDS
SEND FOCUS GROUP?**

- WE WILL COME TOGETHER TO LOOK AT ISSUES THAT AFFECT YOUR LIVES AND RAISE AWARENESS ABOUT SEND.
- YOU WILL GET TO SHARE YOUR VIEWS ON WHAT MATTERS TO YOU AND HELP MAKE CHANGES IN NORTHUMBERLAND.

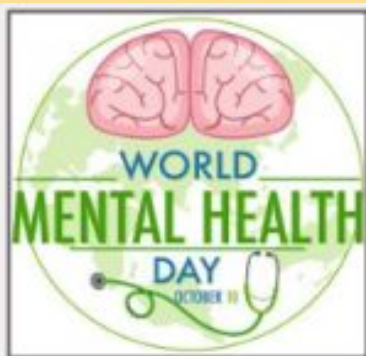
CONTACT US



PARTICIPATION@NORTHUMBERLAND.GOV.UK



Important Messages



With it being World Mental Health Day today, it's a great opportunity to pause, reflect, and share ideas about looking after our mental health for ourselves, our students, and our wider school community. These resources can be dipped into now and throughout the year to support the wellbeing of staff, pupils, and families.

About the Five Ways to Wellbeing

The Five Ways to Wellbeing are simple, evidence-based actions designed to help us feel good and look after our mental health. Research shows that small, everyday steps like connecting with others, being active, noticing the world around you, learning new things, and giving to others can boost our mood and build resilience.

FIVE WAYS TO WELLBEING

CONNECT

BE ACTIVE

TAKE NOTICE

KEEP LEARNING

GIVE

Be you



- Connect** 🗨️
Spend time with friends, family, and classmates. Talk, listen, and share. Strong relationships make us feel supported and valued.
- Who can you check in with today?
 - Can you ask someone how they're doing and really listen?
- Be Active** 🚴
Move your body in a way that feels good! Play a game, go for a walk, dance, or try a new sport. Being active boosts your energy and mood.
- What's one fun way you can get moving today?
 - How do you feel after being active?
- Take Notice** 👁️
Slow down and notice what's happening around you and inside you. Pay attention to nature, your surroundings, and how you feel.
- What's something beautiful or interesting you've noticed today?
 - How can you pause and appreciate the moment?
- Keep Learning** 📖
Try something new or challenge yourself with a new skill or hobby. Learning helps your brain grow and builds confidence.
- What's something new you'd like to learn this week?
 - How do you feel when you master something tricky?
- Give** ❤️
Be kind and helpful to others. A small act, a smile, a thank you, or helping out can make a big difference.
- What's one kind thing you can do for someone today?
 - How does giving make you feel?

Important Messages



★ 5 Ways to Wellbeing Bingo – How to Play!

Looking after your wellbeing can be fun! Each square on your bingo card has a small action linked to one of the Five Ways to Wellbeing:

🗨️ Connect | 🚴 Be Active | 👁️ Take Notice | 📖 Keep Learning | ❤️ Give

Your challenge is to complete as many squares as you can over the next few days or weeks.

Every time you do one, tick it off, colour it in, or add a sticker!

Try to:

- ✅ Complete one from each of the 5 Ways
- ✅ Go for a full line... or even a full house!
- ✅ Notice how each activity makes you feel

You can do the activities on your own, with friends, family, or at school.

Small actions every day can make a big difference to your mood, confidence, and wellbeing.

Have fun, get creative, and see how many ways you can boost your wellbeing this week!

| CONNECT | BE ACTIVE | TAKE NOTICE | KEEP LEARNING | GIVE |
|--|--------------------------------------|--|--|--------------------------------|
| Put away all distractions during a shared meal | Spend 20 minutes outside | Notice something new on your journey to school | Learn a new fact or a word | Hold the door open for someone |
| Catch up with a friend | Dance to your favourite song | Notice how you feel after doing something kind or active | Try a new hobby, game or recipe | Do a secret act of kindness |
| Play a game with a friend or a family member | Try a new sport or movement activity | Watch the clouds. What shapes can you spot? | Practice something you want to get better at | Smile at 5 people today |

Important Messages



Points are mentioned frequently in our newsletters as well as daily with our students.

However, if a student displays one of our RICH-T values they can be eligible for a **Golden Ticket**.



Our Golden Ticket tree has had an autumnal makeover - it has lost all of its leaves from the previous year and is looking forward to all of the Golden Tickets that will grow on its branches!

Important Messages



The children's publisher Puffin has issued an alert regarding books authored by Andy Cope including those in the Spy Dogs, Spy Cats, and Spy Pup series.

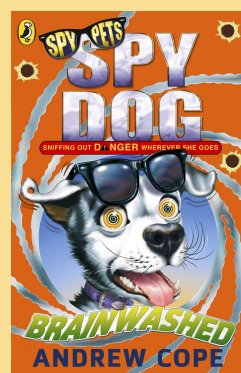
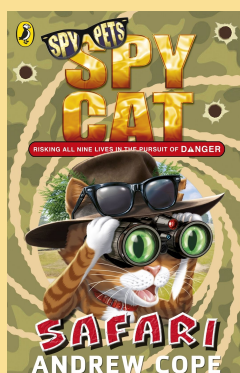
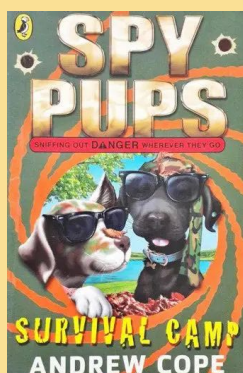
Within the books, there is a link which encourages children to find out about additional information told during the story. The link is intended to take children to Mr Cope's webpage, however the domain is no longer owned by him and instead the link will direct children to a webpage now owned by a third party. This third party is publishing pornographic content. There is no suggestion that Puffin or Mr Cope are responsible for the pornographic materials, and the content of the actual stories are fine to read, however if any children access the link with the intent to learn more about the story online they will be exposed to highly inappropriate materials.

Puffin has paused sales, and libraries and retailers have removed these books from their shelves until further notice.

Advice to parents:

- Review your book collections and remove these from school shelves immediately until further notice.
- If you have library facilities that allow children to take books home alongside their reading books, please check if any of those authored by Mr Cope are checked out to children and ask parents to return these urgently.
- If you have any fairs or events coming up where books may be sold or shared, please ensure that these books are not included.

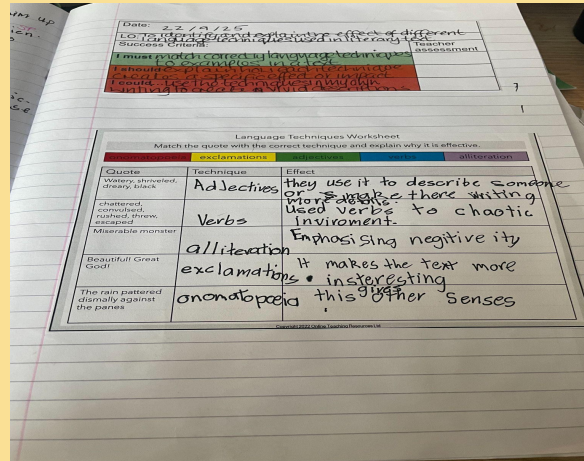
Any questions please ask to speak to the Safeguarding Lead



What's been happening this week in Key Stage 3



This week Davison have been studying more of Frankenstein. They have been exploring the key themes of isolation, revenge and the importance of family and compassion.



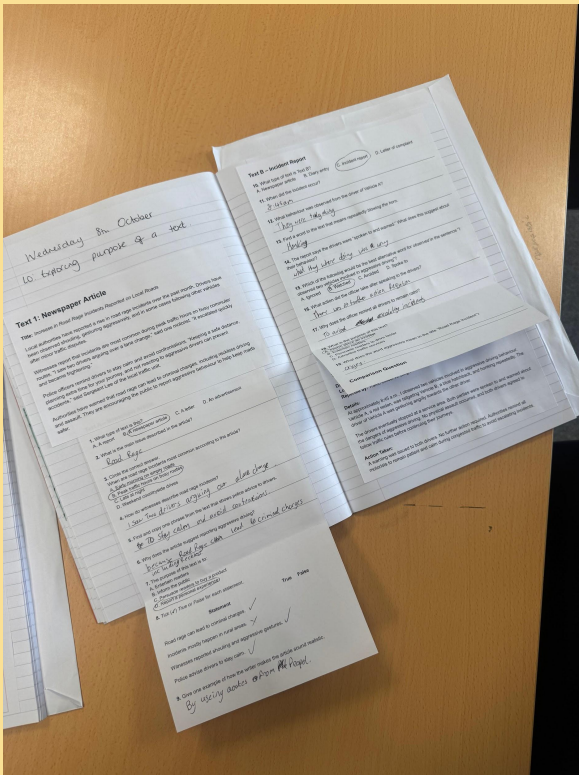
Davison

This week, Bryan class has been completing a lot of work around autobiographies. They have looked at examples of autobiographies, they have looked at the features and have even started to think about writing their own!



Bryan

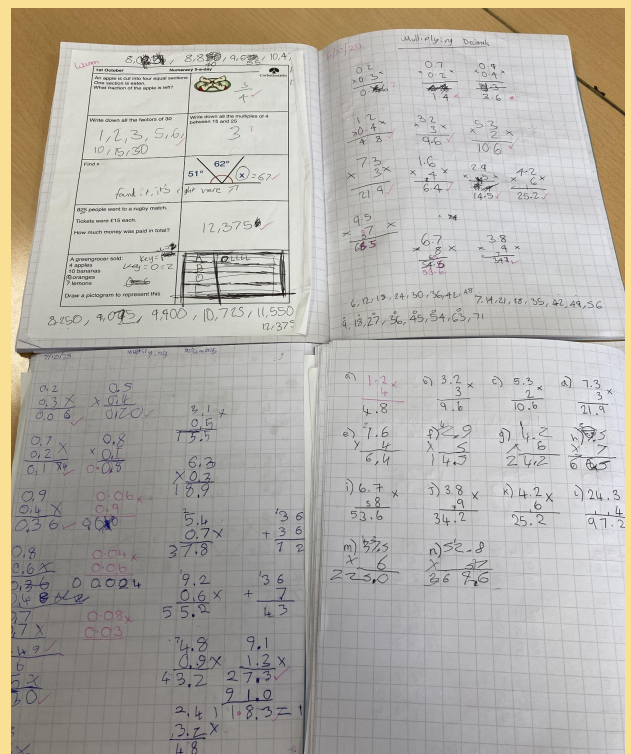
What's been happening this week in Key Stage 4



Cain students have been working on exploring the purpose of a text in English. Alongside this, some Cain students have enjoyed construction this week with our site manager Alan.

Cain

This week McHale have been working on decimals. They have become experts in being able to multiply decimals accurately, including mixed numbers. Well done.



McHale

What's been happening this week in Base



Johnson class have greatly enjoyed their Construction lessons over the past week.

We have been involved in discussions about developments for our classroom, as well as practical work involving building benches within common areas. We will be using our English skills over the next week as we prepare documents that explain the methods and techniques used during Construction time.

Johnson class have also worked really well during their Science lessons, learning more about ecosystems and the ways in which plant and animal life exist within different environments.

Johnson



Student Report



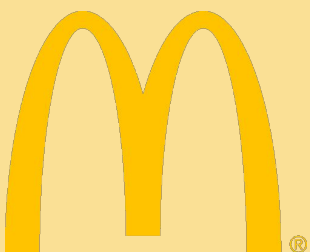
Wood

This is my first term at EWD School.

I got to go to McDonalds on Thursday for rewards. I like going on rewards with my friends and I like earning my points during lessons.

My favourite lessons are Food Technology (this week we made cottage pie) and I liked doing the practicals in Science this week.

I am really looking forward to doing more Art and working at MVM.



Archie



Curriculum

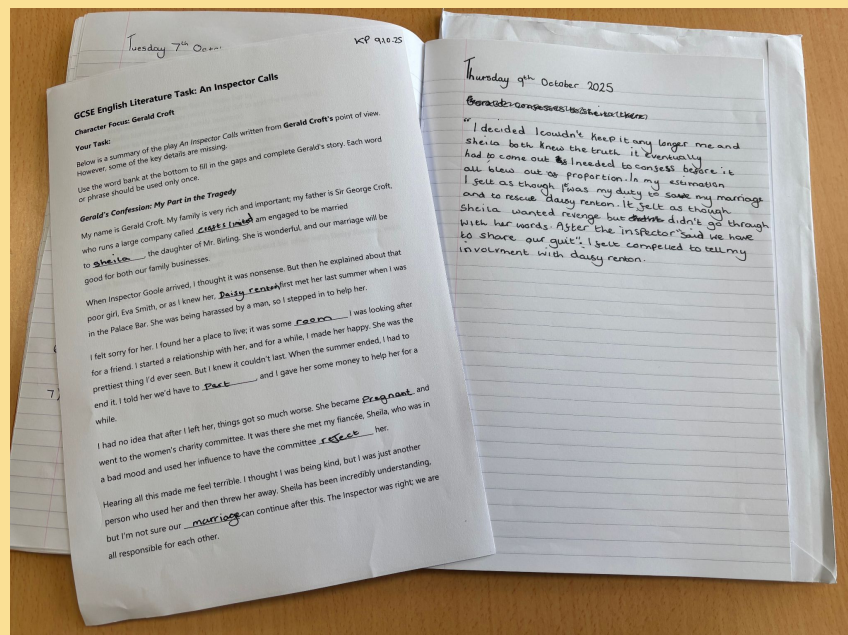


WOW WORK



Luka's welding at MVM!

Keira's really challenged herself in English exploring the character of Gerald in An Inspector Calls



Teaching and Learning



What a fantastic week of learning and adventures across the school! Our students have been busy exploring, creating, and challenging themselves in so many ways.

In Food Technology, the kitchen has been alive with activity as students whipped up delicious cheesecakes - a feast for the eyes and the taste buds! Meanwhile, Photography students took their cameras out on trips, capturing stunning shots and exploring the world through a creative lens.

Back in the classroom, our KS4 Maths learners have been tackling quadratic equations with determination and focus, showing real resilience and problem-solving skills.

On the sports field, our football teams have shown incredible teamwork, skill, and sportsmanship during tournaments, making us proud with their energy and commitment.



And outdoors, our adventurous learners at Forest School have been embracing nature, building fires safely and cooking their own bacon wraps - a hands-on, confidence-boosting experience that was as fun as it was educational!

It's been a week full of creativity, challenge, and achievement - well done to all our students for bringing learning to life in such exciting ways!



This week's staff shoutout goes to Deborah Notely, whose incredible dedication is clearly not going unnoticed - she has received multiple nominations from her colleagues this week!

Deborah consistently goes above and beyond to support her students through targeted interventions, covering popular and relevant topics that really make a difference to their learning and progress.

She also leads fantastic CPD sessions for staff, sharing her expertise, practical strategies, and passion for teaching. Her commitment to both student and staff development is inspiring and deserves to be celebrated!

Thank you, Deborah, for all that you do - your hard work, creativity, and leadership make a real difference across the school.

Pastoral Message



At Key Stage 4, we place a strong emphasis on helping our students develop mutual respect, both in and out of the classroom. As they move through these important years of personal and academic growth, we encourage them to take greater responsibility for their behaviour and the way they interact with others. Our discussions have been focused on empathy, tolerance, and communication. Students are given the tools to understand different perspectives and resolve conflicts in a mature and respectful way. Staff consistently model respectful behaviour and provide guidance when needed, helping students to reflect on their actions and make positive choices. We are proud of the way our Key Stage 4 students are rising to the challenge of becoming thoughtful, respectful members of the school community.



Tina

Taxi Information



As a rule taxi driver and escorts are not required to knock on your door so please keep an eye out for your taxi arriving.

Your taxi will wait to your address for 3 minutes, if you do not acknowledge the taxi they will leave without the student.

All taxis have trackers on them and can be traced to ensure they are collecting students daily.

If a student does not get onto the allocated taxi, parents/carers are then responsible for transporting the student to school.

Here are some useful numbers should you have taxi concerns:

Northumberland Council Transport - 01670 624839

sen.transport@northumberland.gov.uk

Phoenix 01670 540222

schools@phoenixtaxisbl.co.uk

Darras Hall - 01661 610184

darrashallprivate@hotmail.co.uk

Borderline - 0191 2501476

borderlinetaxis@hotmail.co.uk

Luna - 07878175998

tracybow22@virginmedia.com

S&A Travel - 01670 851320

[sandatravel@hotmail.co.uk](mailto:sandattravel@hotmail.co.uk)

Diamond - 01670 353535

joanburt27@gmail.com

Magpie - 07598852226

magpieprivatehire@gmail.com

If you have any other questions or queries, please get in touch

Pastoral Message



Dear Parent/Carer,

Re: Important Update – Administration of Non-Prescription Medication in School

We are writing to inform you of our policy regarding the administration of non-prescription medication during the school day.

- Our school does not supply any non-prescription medication, including paracetamol, Calpol, antihistamines, or similar products.
- If you would like your child to receive paracetamol during the school day, you must provide a **new, sealed box along with a written note explaining the reason it may need to be administered. Please provide the students name and date of birth on this note.**
- Please ensure you have read the safety information on the packaging, and note **we cannot accept paracetamol capsules** in school as they are for over 16's only.
- Ibuprofen will only be accepted if it has been prescribed by a doctor specifically for your child in accordance with the DFE recommendations.
- In line with our medication policy, we will continue to contact you by phone before administering any non-prescription medication that you have provided and approved.
- You must contact the school office or the Medication Managers if you are sending any non-prescription medication into school.

We appreciate your support in helping us maintain a safe environment for all pupils. If you have any questions or need further clarification regarding this change, please do not hesitate to contact the school office.

Chloe Stait- Chloe.stait@ewd.northumberland.sch.uk

Catherine Dunn- Catherine.Taylor@ewd.northumberland.sch.uk

School admin- admin@ewd.northumberland.sch.uk

Yours sincerely,

Chloe Stait

Pastoral and medication manager

Emily Wilding Davison School

Chloe

Information from our Safeguarding Lead (DSL) – Elizabeth Airey

Sharing Nudes Online

Sharing nudes is when someone sends a naked or semi-naked image or video to another person.

Sharing nudes is sometimes called 'sexting', however this term is often used by young people to talk about sharing sexual messages and not imagery.

Young people can send nudes using phones, tablets and laptops and can share them across any app, site or game, including during a livestream. It could include sharing them across devices using offline services like Airdrop or Bluetooth.

Is it illegal? - The law says that creating or sharing sexual images or videos of a child under 18 is illegal, even if the person sharing is a child.

If you're worried about yourself or someone sending or receiving nude images, or if you want to talk to them about the risks, we've got advice to help. You can talk to a member of staff or access free online support from the following sites.

NSPCC -

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/sexting-sending-nudes/selling-explicit-images/>

Racism

What is Racism?

Racism is where someone treats another person differently because their skin colour is not the same as theirs, they speak a different language or have different religious beliefs, for example.

Racism can be most simply understood as someone behaving differently to another person based on the colour of their skin or culture.

Some people are picked on because they look different or speak a different language.

Some people wear certain styles of clothing because of their religion and may get bullied because of this.

The UK is full of people who follow lots of different faiths and religions.

Most of the time they all get along and people are free to live the way they want to.

However, some groups are targeted because of their beliefs, and because of events that people blame them for - even if this is incorrect.

For example, Islamophobia is when Muslims are the victims of attacks just because of their religion.

