

DEEDS

NOT

WORDS

HONESTY TRUST

EWD WEEKLY NEWSLETTER

14th November 2025



A message from Leadership

It has been a busy and rewarding week in school. I had the pleasure of joining our art teacher, Sophie, and two students for an art workshop at Felton, where we learned how to draw and paint puffins using watercolours. It was a fantastic experience and a wonderful opportunity for our students. We also marked Children in Need this week. Thank you to everyone who contributed—your donations will support the invaluable work of this amazing charity. As we begin to move into the festive season, we recognise that this time of year can be challenging for some members of our community. If you feel you would benefit from additional support, please do not hesitate to reach out to a member of staff. We are here to help.



Diary Dates

- 11th December - Home Partnership Day
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Attendance

This week, our top three attending tutor groups were:

Grant	96.43%
McHale	96%
Hughes	95.12%



Reminders

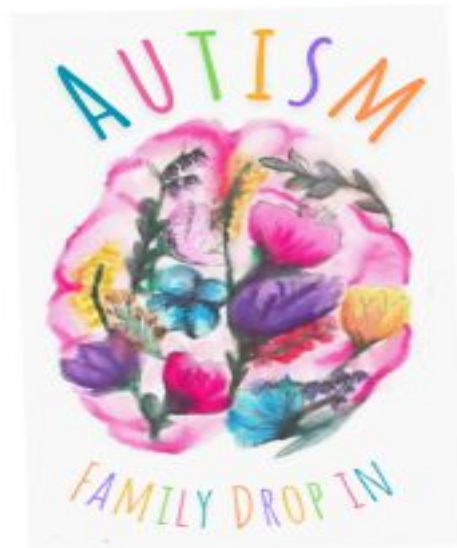
Students need cash or a bank card for shopping in the community - NOT their phone.

We are a nut and sesame free school

Medication must be sent into school in the box with prescription label, via taxi escort.



Important Messages



Do you have a child aged 0-19 years? Come along for a cuppa and chat and to meet other parents. No diagnosis needed!

JOIN US ON:

Tuesday 11th November 2025 10am-12 at The Lindisfarne Centre

In the Community Room – 30 Lindisfarne Rd, Alnwick NE66 1AU

Wednesday 19th November 2025 1-3pm at Berwick Family Hub

Ladywell Place, Tweedmouth, Berwick-upon-Tweed, TD15 2AE

Thursday 13th November 2025 10am-12 at Hexham Family Hub

On Hexham First School Site, Beaufront Avenue, NE46 1JD

Wednesday 5th November 2025 10am-12 at The Community Hub at Cramlington

Forum Way, Manor Walks Shopping Centre, NE23 6YB (Next to Concordia)

EVENING SESSION:

Tuesday 18th November 5.00-6.30 pm at Morpeth Golf Club

Morpeth Golf Club, Loansdean, NE61 2BT

If you have any questions, please contact your local Family Hub or email us at:

adelle.hicks@northumberland.gov.uk



Special Educational
Needs & Disabilities



Northumberland
Education

Important Messages



Points are mentioned frequently in our newsletters as well as daily with our students.

However, if a student displays one of our RICH-T values they can be eligible for a **Golden Ticket**.



Our Golden Ticket tree has had an autumnal makeover - it has lost all of its leaves from the previous year and is looking forward to all of the Golden Tickets that will grow on its branches!

Important Messages



Exciting Taster Days for Students – Book Now for 2026!

We're delighted to announce that our Taster Days will be returning in 2026, offering students a unique opportunity to explore future pathways, experience hands-on activities, and engage with inspiring professionals across a range of subjects.


These events are designed to help learners:

Discover new interests and career options

Gain insight into post-16 opportunities

Build confidence through interactive sessions

Meet staff and students in a welcoming environment

 Booking: Places must be booked in advance :Events | Northumberland Skills

We would be grateful if you could share this opportunity with your learners and encourage them to take part. Spaces are limited, so early booking is advised.

If you have any questions or would like to discuss tailored sessions for your school, please don't hesitate to get in touch.

Thank you

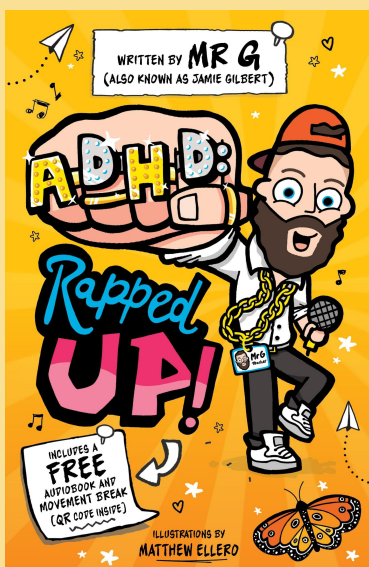


A Heartfelt Thank You

We would like to extend our sincere thanks to Elliott and his Mum, who generously donated reading books, ADHD support books, sensory timers, and even biscuits for our staff. Your kindness has made a real difference in our school community.

The reading books will help us continue to nurture a love of reading across the school, giving our children more opportunities to explore new stories and strengthen their literacy skills. The ADHD resources and sensory timers are already supporting our work in promoting positive mental health and helping students regulate, focus, and feel more confident in their learning. And the biscuits brought a lovely boost to staff morale—small gestures like this truly mean a lot.

Thank you for supporting our pupils, our teachers, and the wellbeing of our whole school. Your generosity helps create an environment where every child can thrive.



What's been happening this week in school



This Tuesday for Remembrance Day, both Key Stage 3 and 4 gathered in the hall to do the 2 minutes silence.

The students were so respectful whilst maintaining the silence and creating poppy wreaths for the fallen soldiers.

Well done to everyone who took part!!



What's been happening this week in Key Stage 3



This week Davison have started work in Forest School by researching plants and gardens to begin reforming our outdoor area in green section of the school.

We took pictures of various flowers and discussed early and late planting during the year. Watch this space for pictures of our record book and our outdoor area.



Davison

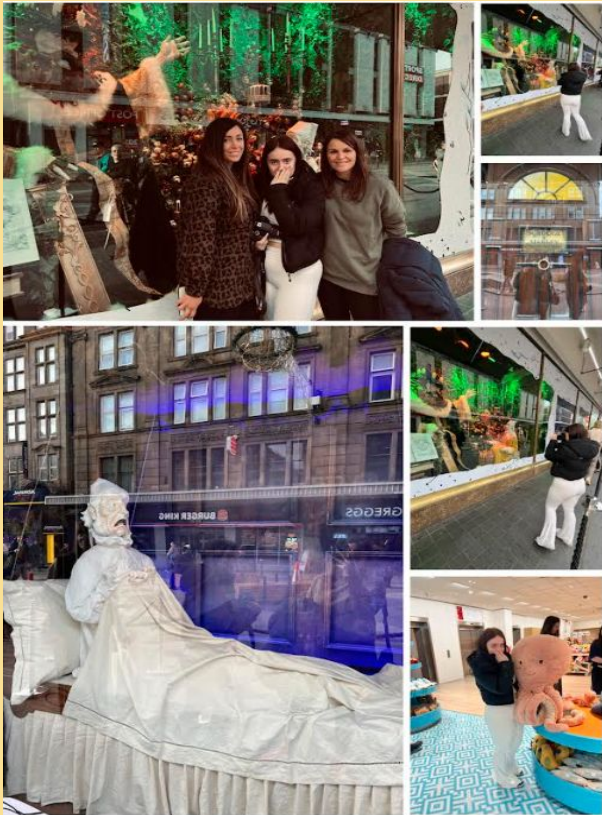


This week, the class have had even more fun at Northumberlandia! The class thoroughly enjoyed making crafts and writing their names with nature!



Bryan

What's been happening this week in Key Stage 4



Our class visited Newcastle to see the magical Fenwick's Christmas window and explore the city's beautiful architecture. We enjoyed taking photos of the festive display and Newcastle's stunning buildings, from Grey Street to the Central Arcade. It was a fun and inspiring day full of creativity and Christmas spirit!

Jackman

This week in Youll class we have been learning about where the money raised by children in need goes.

We found lots of local charities that use money from children in need to help young people with disabilities and difficult circumstances.

Youll



What's been happening this week in Base



Johnson class worked incredibly hard this week when producing their wreaths for remembrance day.

The results were very professional and a real sense of pride was felt by those students who completed this task. Johnson class have also really enjoyed starting their new topics within Humanities and English, taking the opportunity to read a wide range of texts within these lessons, including holiday brochures! We have had some excellent discussions about how language is used to describe, inform and persuade.

Remembrance day
Let's We Forget



Well done Johnson class!

Johnson

Student Report



Youll

Hi I'm Heather, this week I have decided I am going to try and achieve 100% attendance. I have been asking lots of questions in my lessons to improve my understanding and make up for any lost learning.

I am working really hard to achieve my GCSEs but I have still been having fun making christmas cards for the school fair and to win the christmas card contest!



Teaching and Learning



This week our whole school community came together to mark **Remembrance Day** with a moving moment of reflection. Staff and students gathered in the hall for a minute and a half of silence to honour those who have served and sacrificed. Each class presented their beautifully crafted wreaths, which were displayed with pride and respect. The atmosphere was one of unity and gratitude, and it was wonderful to see how thoughtfully our pupils engaged with this important event.

In lessons, there has been a real buzz of curiosity and creativity. **Youll Class** explored where the money raised by *Children in Need* goes, discovering a range of local charities that support young people facing challenging circumstances. Meanwhile, **Johnson Class** impressed everyone with their professional and meaningful Remembrance wreaths. They have also embraced their new topics in Humanities and English, analysing how language can describe, inform and persuade - even through something as everyday as a holiday brochure! Their discussions showed real maturity and engagement with the power of words.

Across the school, students continue to demonstrate enthusiasm and ambition. **One of our year 11s** shared that she is determined to achieve 100% attendance this week, asking insightful questions in class to deepen her understanding and catch up on any missed learning. Alongside preparing for upcoming **Year 11 mock exams**, pupils have been enjoying some festive creativity by designing entries for the school's **Christmas card competition** and making cards for the Christmas Fair. It's been a busy but inspiring week, full of reflection, resilience, and readiness for the term ahead.

It has been wonderful to see staff actively engaging in Teaching & Learning CPD this week, dedicating time and energy to developing and refining adaptive teaching strategies. By reflecting on their practice, sharing ideas, and exploring new approaches, staff are ensuring that learning is accessible and inclusive for every student, regardless of their starting point or individual needs. These efforts not only support academic progress but also help to create a more engaging and empowering classroom environment, where all pupils can thrive and reach their full potential.

Staff Shout out!



A huge thank you to Christine for her incredible dedication and hard work. Her lessons are always thoughtfully scaffolded to meet the needs of every student, showing just how much care and preparation she puts into her teaching. Christine also goes above and beyond to support her colleagues down Foundation - always ready with engaging resources, practical advice, and a helping hand for others. Your effort and generosity make such a difference every day, Christine - we see it and truly appreciate it!



Also this week, a massive shout out to Lauren for her calm, professional, and supportive approach. Her recent low-level log meeting was really informative and proactive, helping everyone feel confident and equipped to support our students effectively. Lauren's ability to manage behaviour with calm authority, alongside her thoughtful interventions, makes a real impact in and beyond the classroom. Thank you, Lauren, for your hard work, consistency, and for being such a positive influence on both staff and students!

Pastoral Message



This week i've been working with students for Anti-bullying week, helping them explore what bullying is, how it affects others, and how they can use their “power for good” to make kind, positive choices. We've done lots of practical activities, including discussions , scenario work, colouring sheets and word searches, to help students understand how to support others and speak up safely.



Nikki D

Taxi Information



As a rule taxi driver and escorts are not required to knock on your door so please keep an eye out for your taxi arriving.

Your taxi will wait to your address for 3 minutes, if you do not acknowledge the taxi they will leave without the student.

All taxis have trackers on them and can be traced to ensure they are collecting students daily.

If a student does not get onto the allocated taxi, parents/carers are then responsible for transporting the student to school.

Here are some useful numbers should you have taxi concerns:

Northumberland Council Transport - 01670 624839

sen.transport@northumberland.gov.uk

Phoenix 01670 540222

schools@phoenixtaxisbl.co.uk

Darras Hall - 01661 610184

darrashallprivate@hotmail.co.uk

Borderline - 0191 2501476

borderlinetaxis@hotmail.co.uk

Luna - 07878175998

tracybow22@virginmedia.com

S&A Travel - 01670 851320

[sandatravel@hotmail.co.uk](mailto:sandattravel@hotmail.co.uk)

Diamond - 01670 353535

joanburt27@gmail.com

Magpie - 07598852226

magpieprivatehire@gmail.com

If you have any other questions or queries, please get in touch

Pastoral Message



Dear Parent/Carer,

Re: Important Update – Administration of Non-Prescription Medication in School

We are writing to inform you of our policy regarding the administration of non-prescription medication during the school day.

- Our school does not supply any non-prescription medication, including paracetamol, Calpol, antihistamines, or similar products.
- If you would like your child to receive paracetamol during the school day, you must provide a **new, sealed box along with a written note explaining the reason it may need to be administered. Please provide the students name and date of birth on this note.**
- Please ensure you have read the safety information on the packaging, and note **we cannot accept paracetamol capsules** in school as they are for over 16's only.
- Ibuprofen will only be accepted if it has been prescribed by a doctor specifically for your child in accordance with the DFE recommendations.
- In line with our medication policy, we will continue to contact you by phone before administering any non-prescription medication that you have provided and approved.
- You must contact the school office or the Medication Managers if you are sending any non-prescription medication into school.

We appreciate your support in helping us maintain a safe environment for all pupils. If you have any questions or need further clarification regarding this change, please do not hesitate to contact the school office.

Chloe Stait- Chloe.stait@ewd.northumberland.sch.uk

Catherine Dunn- Catherine.Taylor@ewd.northumberland.sch.uk

School admin- admin@ewd.northumberland.sch.uk

Yours sincerely,

Chloe Stait

Pastoral and medication manager

Emily Wilding Davison School

Chloe

Information from our Safeguarding Lead (DSL) – Elizabeth Airey

elizabeth.airey@ewd.northumberland.sch.uk

Behaviour

Grief

Grief is a natural response to loss. It's the emotional suffering you feel when something or someone you love is taken away. Often, the pain of loss can feel overwhelming. You may experience all kinds of difficult and unexpected emotions, from shock or anger to disbelief, guilt, and profound sadness.

We can feel all, none or some of these things. There is no right or wrong way to feel following a loss. Some people seek help immediately by showing their emotions and talking to people, others prefer to deal with things slowly, quietly or by themselves.

- [Mind's helplines](#) provide information and support by phone and email. 0300 123 3393

Grief can be difficult and stressful and nearly everybody goes through it at some point in their lives. Despite this, it can be very difficult to predict how we might react to a loss, as it is a very individual process. After a loss you may experience any of the following:

- **Sadness or depression.** This can be brought on at the realisation of the loss and may cause you to isolate yourself whilst reflecting on things you did with your loved one or focusing on memories from the past.
- **Shock, denial or disbelief.** It is natural for our minds to try to protect us from pain, so following a loss some people may find that they feel quite numb about what has happened. Shock provides emotional protection from becoming overwhelmed, especially during the early stages of grief, and it can last a long time.
- **Numbness and denial.** You may find that you feel numb after a loss. This is natural and helps us to process what has happened at a pace that we can manage, and not before we are ready. It is natural and can be a helpful stage - the only problem being if numbness is the only thing we feel, and none of the other feelings associated with grief, as this can cause us to feel 'stuck' or 'frozen'.

Safeguarding A-Z

What are the PANTS rules?



Privates are Privates!

Your underwear covers up your private parts and no one should ask to see or touch them. Sometimes a doctor, nurse or family members might have to. But they should always explain why, and ask you if it's OK first. Remember, what's in your pants belongs only to you.

Your body belongs to you!

Your body belongs to you. No one should ever make you do things that make you feel embarrassed or uncomfortable. If someone asks to see, or tries to touch you, underneath your underwear, say 'NO' – and tell someone you trust and like to speak to.

No means No!

No means no and you always have the right to say 'no' – even to a family member or someone you love. You're in control of your body and the most important thing is how YOU feel. If you want to say 'no', it's your choice.

Talk about secrets that upset you!

There are good and bad secrets. Good secrets can be things like surprise parties or presents for other people. Bad secrets make you feel sad, worried or frightened. You should always talk to a safe adult who you trust about a bad secret or anything that doesn't feel right.

We are here to help!

Speak to a member of staff

We're here to help!

