

DEEDS

NOT

WORDS

HONESTY TRUST

EWD WEEKLY NEWSLETTER

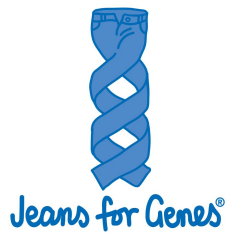
26th September 2025



A message from Leadership

Our students have returned to school settled and focused, with a noticeable improvement in lesson attendance. Despite the recent changes to the building, they have adapted extremely well, and the transition timetables have run smoothly, helping our new students to quickly find their feet. It has also been fantastic to see our new staff beginning to build strong, positive relationships with students across school.

Finally, it has been amazing to witness the support from both staff and students in raising awareness for Jeans for Genes week - a real testament to our caring school community.



Diary Dates

- October Half Term - 27th October - 2nd November
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Attendance

This week, our top three attending tutor groups were:

Wood 95.38%
Grant 93.88%
Davison 91.89%

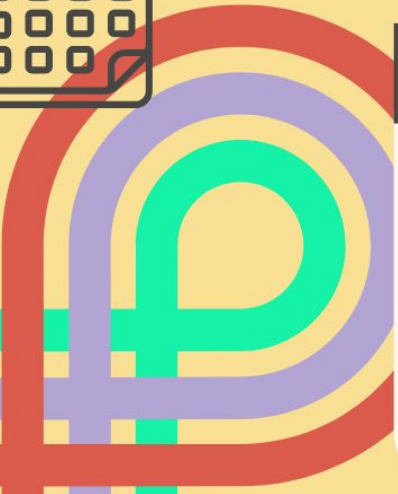


Reminders

Students need cash or a bank card for shopping in the community - NOT their phone.

We are a nut free school

Medication must be sent into school in the box with prescription label, via taxi escort.



Important Messages



Points are mentioned frequently in our newsletters as well as daily with our students.

However, if a student displays one of our RICH-T values they can be eligible for a **Golden Ticket**.



Our Golden Ticket tree has had an autumnal makeover - it has lost all of its leaves from the previous year and is looking forward to all of the Golden Tickets that will grow on its branches!

What's been happening this week in Key Stage 4



Each week in PBL and English students have completed work linked to an area in Northumberland that has links to the Vikings. This week we visited Hexham Abbey which was destroyed in 875 AD by Halfden the Dane when he led the viking force through Hexham.



Hughes



This week, Jackman Class took their learning outdoors and had a fantastic time! On their first trip to the climbing center, they tackled the climbing wall, showing no fear as they scaled the heights. On Thursday, the class enjoyed a fun-filled Forest School session with Sarah and Ashley. They ventured to the beach, where they learned how to build fires and made delicious bacon flatbreads. It was a beautiful day, perfect for outdoor learning and adventure!

Jackman

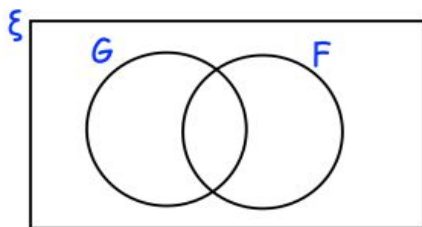
What's been happening this week in Base



There are 80 students in year 11.

9 students study French and German.
35 students only study French
2 students do not study French or German.

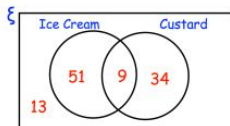
(a) Complete the Venn diagram



(b) Work out how many students study only German.

This week in Grant class we have been practicing Mathematics Exam Questions as well as solving probability problems using Venn Diagrams.

At a wedding, the guests may have ice cream or custard with their dessert. The Venn diagram shows information about the choices the guests made.



(a) How many guests had custard?

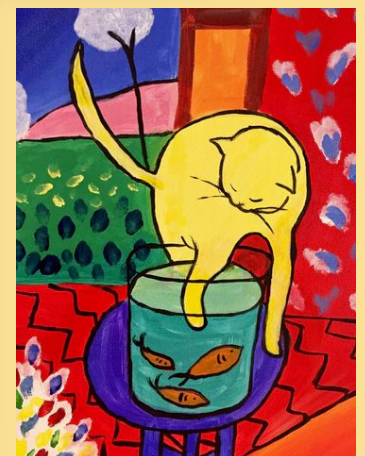
.....
(1)

(b) How many guests had ice cream and custard?

.....
(1)

(c) How many guests went to the wedding?

.....
(1)



In Art, we have been analysing how Henri Matisse used colour in his works and creating our own masterpieces inspired by Matisse!

Grant

Student Report

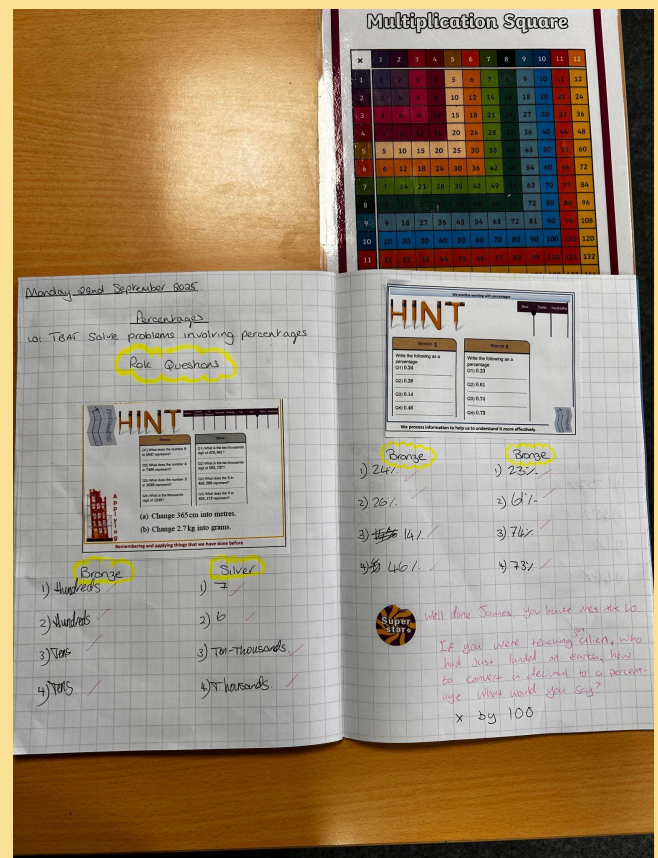


Harrison

This week in Harrison Class, we have been tackling percentages with confidence and enthusiasm!

What really impressed us was the clear reasoning. When asked how to explain converting a decimal to a percentage “to an alien,” the response was spot on: “ \times by 100.”

Well done to everyone in Harrison Class for your determination and neat presentation—your hard work on percentages is out of this world



Teaching and Learning



This week in lessons, pupils have been getting stuck into some really interesting topics. In English, they've been exploring biographies, learning about different people's lives and how to write about them. In PSHE, the focus has been on safe relationships, with pupils sharing ideas and building confidence in how to look after themselves and others.

Across all subjects, students have also started their **PIN tasks** - a chance to stop mid-way through each topic and think about what's been *Positive*, what they can *Improve*, and their *Next steps* to make their work even better! It's been great to see how engaged everyone has been and how much progress is being made.

Positive Improvements Next Steps

This week's staff shout-out goes to **Nikki Dean**, one of our Foundations Learning Community Managers. Nikki has been doing some brilliant work with one of our students around youth justice and



offending. She put together personalised slides, prompt sheets and a video to help spark discussion, and the student really engaged with the session. Nikki felt this was because the work was made just for them and reflected challenges they sometimes face. She's already thinking about how this approach could support more students in Foundation, which is fantastic to see.

Well done to all our pupils and staff for another positive week of learning and achievement!



Taxi Information



As a rule taxi driver and escorts are not required to knock on your door so please keep an eye out for your taxi arriving.

Your taxi will wait to your address for 3 minutes, if you do not acknowledge the taxi they will leave without the student.

All taxis have trackers on them and can be traced to ensure they are collecting students daily.

If a student does not get onto the allocated taxi, parents/carers are then responsible for transporting the student to school.

Here are some useful numbers should you have taxi concerns:

Northumberland Council Transport - 01670 624839

sen.transport@northumberland.gov.uk

Phoenix 01670 540222

schools@phoenixtaxisbl.co.uk

Darras Hall - 01661 610184

darrashallprivate@hotmail.co.uk

Borderline - 0191 2501476

borderlinetaxis@hotmail.co.uk

Luna - 07878175998

tracybow22@virginmedia.com

S&A Travel - 01670 851320

[sandatravel@hotmail.co.uk](mailto:sandattravel@hotmail.co.uk)

Diamond - 01670 353535

joanburt27@gmail.com

Magpie - 07598852226

magpieprivatehire@gmail.com

If you have any other questions or queries, please get in touch

Information from our Safeguarding Lead (DSL) – Elizabeth Airey

elizabeth.airey@ewd.northumberland.sch.uk

Behaviour



Tips to Manage Anger

Think before you speak -In the heat of the moment, it's easy to say something you'll later regret. Take a few moments to collect your thoughts before saying anything.

Once you're calm, express your concerns - As soon as you're thinking clearly, state your concerns and needs clearly and directly, without hurting others or trying to control them.

Get some exercise -Physical activity can help reduce stress that can cause you to become angry. If you feel your anger escalating, go for a brisk walk or run. Or spend some time doing other enjoyable physical activities.

Take a timeout -Timeouts aren't just for kids. Give yourself short breaks during times of the day that tend to be stressful. A few moments of quiet time might help you feel better prepared to handle what's ahead without getting irritated or angry.

Identify possible solutions - Instead of focusing on what made you mad, work on resolving the issue at hand..

Don't hold a grudge - Forgiveness is a powerful tool. If you allow anger and other negative feelings to crowd out positive feelings.

Practice relaxation skills -When your temper flares, put relaxation skills to work. Practice deep-breathing exercises, listen to music

Know when to seek help -Learning to control anger can be a challenge at times. Seek help for anger issues if your anger seems out of control, causes you to do things you regret or hurts those around you.

Child Safety Awareness

What are Rules?

We often have rules to follow at home, in school or in the community.

Rules help to keep us safe, make sure that everyone is treated fairly and make sure people's rights are respected.

What is a consequence?

Consequences are the things that happen because of our actions and decisions. They're a part of everyday life for everyone.

Consequences can influence behaviour.

Some consequences can make behaviour more likely in the future. These consequences include positive attention, praise, encouragement and rewards, and other things your child likes.

