

DEEDS

NOT

WORDS

HONESTY TRUST

EWD WEEKLY NEWSLETTER



2nd April 2026

A message from Leadership

As the Spring term draws to an end already (it doesn't seem 5 minutes ago that we were breaking up for Christmas), we would like to extend our good wishes to the Year 11 students as they approach their final GCSE and Functional Skills exams which commence in May. Their hard work, dedication, and resilience have been commendable, and we have every confidence that they will do well in their upcoming exams, and achieve the grades they need to move on to their next step, whether it be college or an apprenticeship. Remember - stay focused, believe in yourselves, and reach out for support should you need it. Happy Easter.

Diary Dates

Bank Holiday: 3rd April
Easter Holidays: 3rd - 19th April
Inset Day: 20th April
Back to school: 21st April



Attendance

This week, our top three attending tutor groups were:

1st - Grant 93.1%
2nd - Bryan 91.94%
3rd - Wood 88%



Reminders

Students need cash or a bank card for shopping in the community - NOT their phone.

We are a nut and sesame free school

Medication must be sent into school in the box with prescription label, via taxi escort.



Important Messages



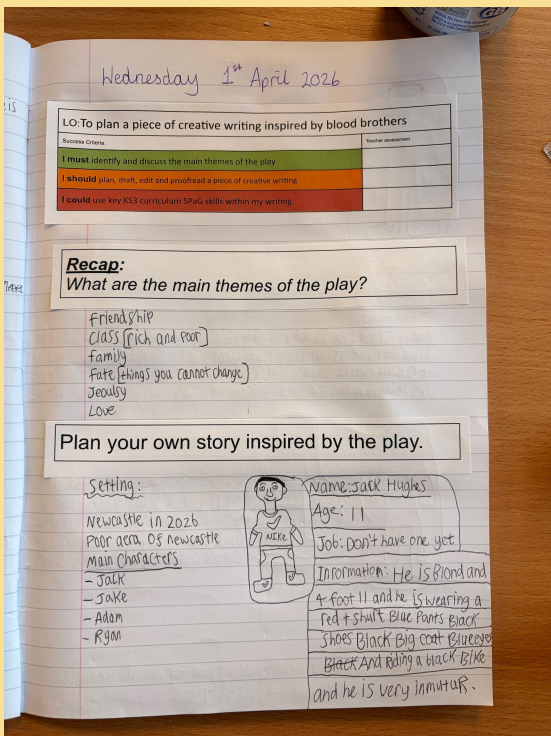
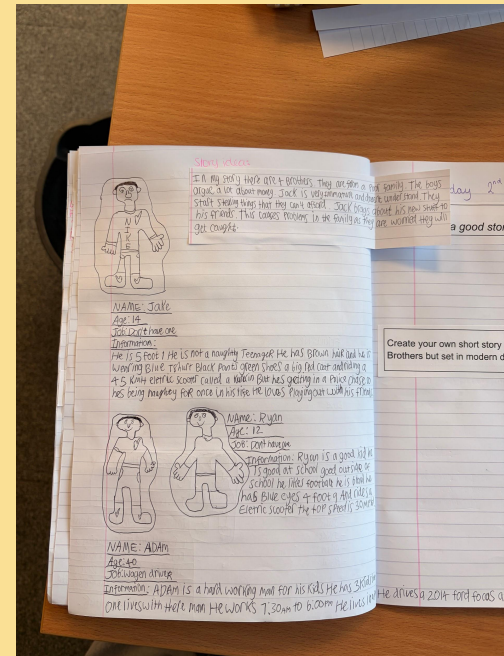
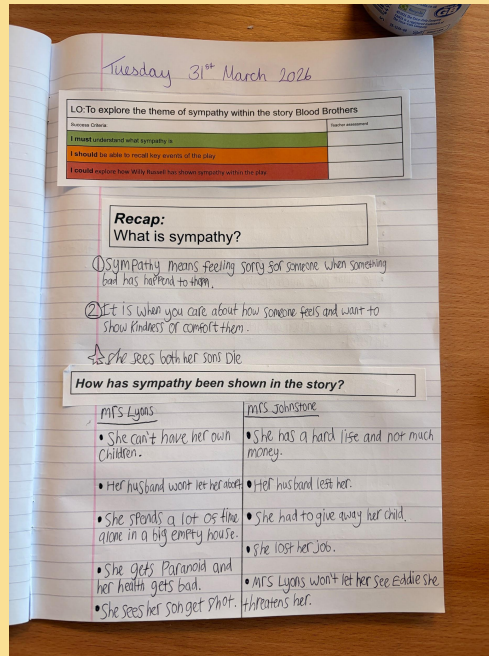
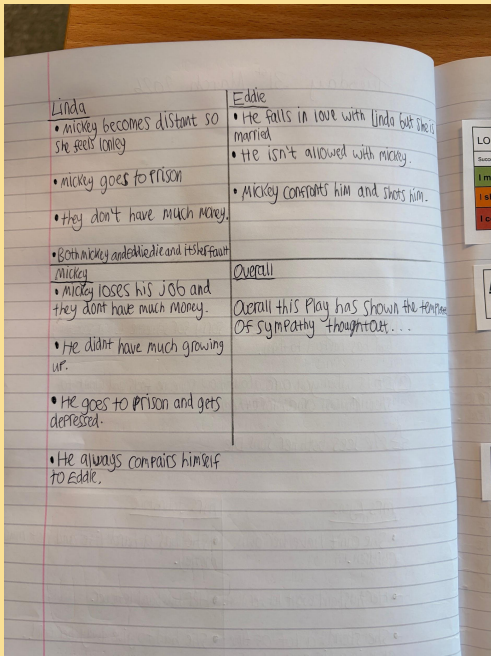
Points are mentioned frequently in our newsletters as well as daily with our students.

However, if a student displays one of our RICH-T values they can be eligible for a **Golden Ticket**.



Our Golden Ticket tree has been updated for our second Spring Term. We are so excited this year to fill up our tree with all of our student's amazing achievements.

What's been happening this week in Key Stage 3



This term in McManus, we have been studying the play *Blood Brothers*. We have explored its key themes and developed important skills such as inference.

This week, we have been drafting our own versions of the story, creating engaging characters and imaginative plots.

Anyone who would like to go to Gallagher park Bedlington BMX track to watch Mitch Hutchinson at Race Around the Region North East bmx race championship final practice start 9am racing 11am till 3pm

What's been happening this week in Key Stage 4



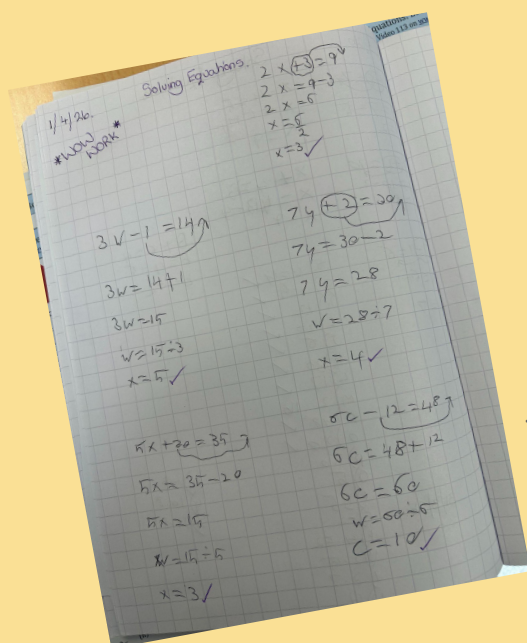
This week, students in Youll have been fully focused on their GCSE preparation, showing excellent commitment during revision sessions and approaching their final mock exams with determination and resilience.

Alongside this, they have also enjoyed a practical session where they made delicious profiteroles, demonstrating great attention to detail and some impressive culinary skills.

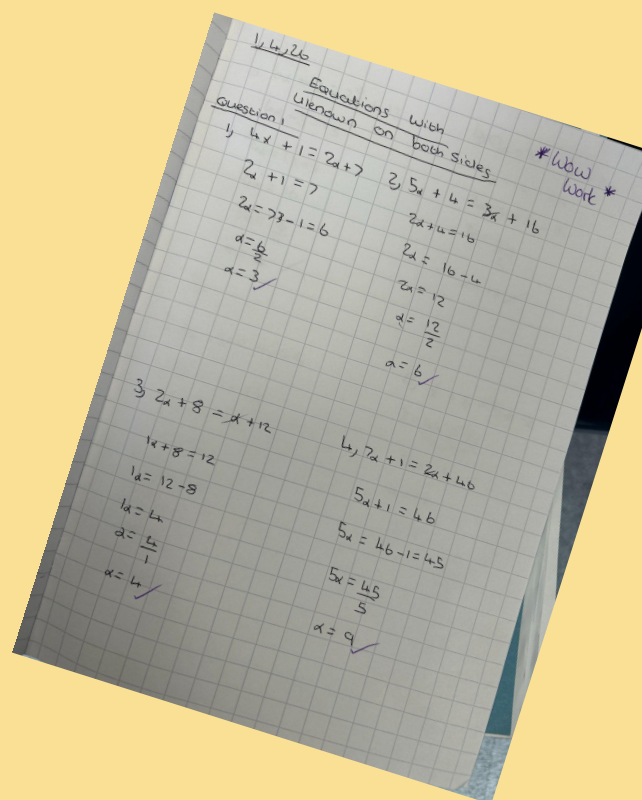
It has been a busy and productive week, with students balancing the demands of exam preparation while still engaging enthusiastically in hands-on learning experiences. Well done to everyone for their continued hard work!



Youll



Well Done to McHale/Cain who have worked hard on equations in Algebra this week and have even taught each other.



McHale

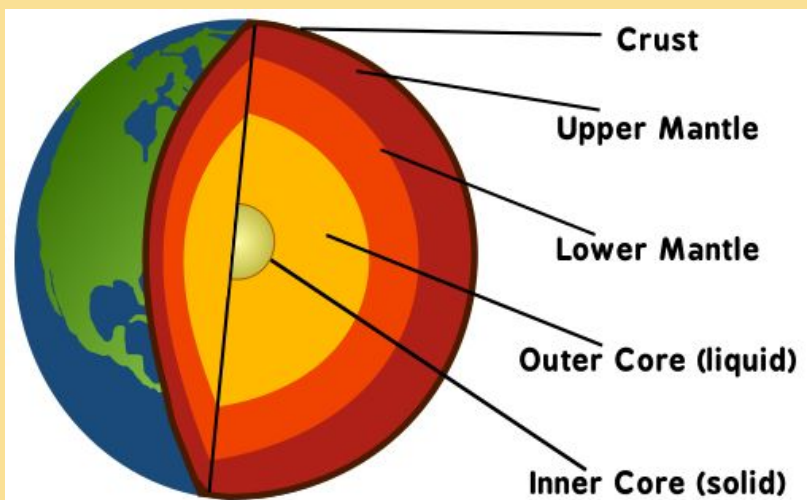
What's been happening this week in Base



Seeing as it is the last week in Base before the Easter Holidays, everyone is very excited at the activities planned for this week... Assessments! Allen Class are fully enthralled in their reports that they will be presenting on Thursday! In addition, we have been gearing up for our final assessments in both Maths (FDP) and Humanities (Layers of the Earth).

Everyone is very excited for TWO WEEKS off. Everyone in Allen Class wishes you the best time and hope you have a lot of relaxing.

There's only ONE TERM left!!



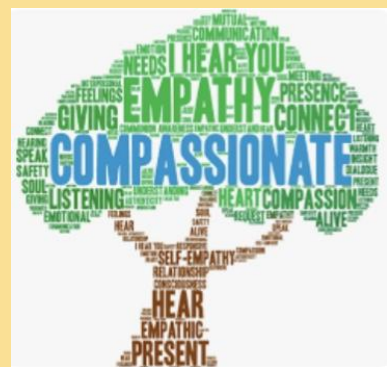
Allen

Student Report



Trust

Students and staff have been putting their trust in each other and working towards our school values RICHT oops and of course Poppy too.



Trust

Jackman and Hughes

Easter Egg Competition



We had some egg-stra special entries for our easter egg competition. Well done to everyone who took part!

Teaching and Learning



As the Spring term comes to a close, it has been a busy and productive period across the school, with students showing real commitment to their learning and progress.

In English, students have explored a full text study, developing their understanding of key themes while strengthening essential reading skills such as inference and interpretation. Alongside this, they have applied their creativity by crafting their own narratives, demonstrating growing confidence in characterisation and storytelling.

In Maths, there has been a strong focus on algebraic thinking, with students not only developing their problem-solving skills but also supporting one another's learning - an excellent example of collaboration in action. Preparation for assessments has also been a key priority, with students revisiting core topics such as fractions, decimals and percentages.

Across the wider curriculum, students have been consolidating their knowledge in Humanities, particularly through topics linked to the structure of the Earth, while also preparing and presenting structured reports, showcasing their developing communication skills.

As we move towards the final term, students are beginning to prepare for upcoming assessments and examinations, demonstrating resilience and maturity in their approach. We are proud of the effort shown this term and look forward to seeing this continue into the summer term.

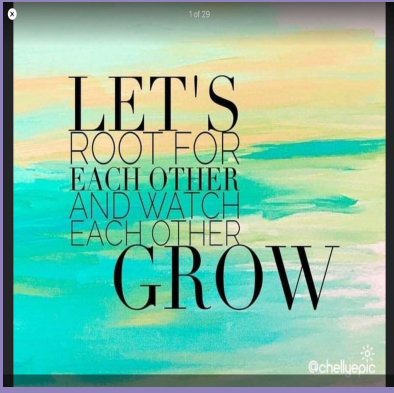
STAFF SHOUT OUT!

A huge thank you to Jordan for her continued hard work and dedication across the school. Jordan plays a key role in producing our weekly newsletter, ensuring it is always informative, engaging, and celebrates the successes of our school community.

Alongside this, she leads on Unit Awards with incredible attention to detail, making sure every student's achievements are recognised and celebrated properly. Her organisation and commitment to this process make a real difference to both students and staff.

Jordan is an amazing teacher who brings enthusiasm and positivity to everything she does. Her passion for learning is evident every day, and it has a lasting impact on the students she works with.

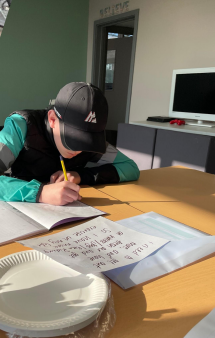
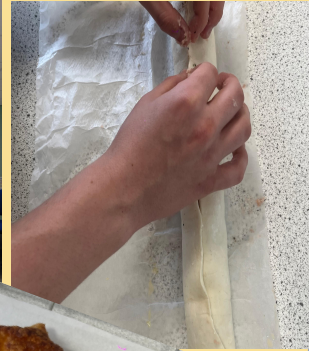
We are very lucky to have her as part of our team - thank you, Jordan!



Pastoral Message



What a half term we've had from world book day, Red Nose Day, outdoor visits, life skills, local landmarks and more. Students & Staff have had a blast...



Taxi Information



As a rule taxi driver and escorts are not required to knock on your door so please keep an eye out for your taxi arriving.

Your taxi will wait to your address for 3 minutes, if you do not acknowledge the taxi they will leave without the student.

All taxis have trackers on them and can be traced to ensure they are collecting students daily.

If a student does not get onto the allocated taxi, parents/carers are then responsible for transporting the student to school.

Here are some useful numbers should you have taxi concerns:

Northumberland Council Transport - 01670 624839

sen.transport@northumberland.gov.uk

Phoenix 01670 540222

schools@phoenixtaxisbl.co.uk

Darras Hall - 01661 610184

darrashallprivate@hotmail.co.uk

Borderline - 0191 2501476

borderlinetaxis@hotmail.co.uk

Luna - 07878175998

tracybow22@virginmedia.com

S&A Travel - 01670 851320

[sandatravel@hotmail.co.uk](mailto:sandattravel@hotmail.co.uk)

Diamond - 01670 353535

joanburt27@gmail.com

Magpie - 07598852226

magpieprivatehire@gmail.com

If you have any other questions or queries, please get in touch

Pastoral Message



Dear Parent/Carer,

Re: Important Update – Administration of Non-Prescription Medication in School

We are writing to inform you of our policy regarding the administration of non-prescription medication during the school day.

- Our school does not supply any non-prescription medication, including paracetamol, Calpol, antihistamines, or similar products.
- If you would like your child to receive paracetamol during the school day, you must provide a **new, sealed box along with a written note explaining the reason it may need to be administered. Please provide the students name and date of birth on this note.**
- Please ensure you have read the safety information on the packaging, and note **we cannot accept paracetamol capsules** in school as they are for over 16's only.
- Ibuprofen will only be accepted if it has been prescribed by a doctor specifically for your child in accordance with the DFE recommendations.
- In line with our medication policy, we will continue to contact you by phone before administering any non-prescription medication that you have provided and approved.
- You must contact the school office or the Medication Managers if you are sending any non-prescription medication into school.

We appreciate your support in helping us maintain a safe environment for all pupils. If you have any questions or need further clarification regarding this change, please do not hesitate to contact the school office.

Chloe Stait- Chloe.stait@ewd.northumberland.sch.uk

Catherine Dunn- Catherine.Taylor@ewd.northumberland.sch.uk

School admin- admin@ewd.northumberland.sch.uk

Yours sincerely,

Chloe Stait

Pastoral and medication manager

Emily Wilding Davison School

Chloe

Behaviour

What is Damage?

To harm or spoil something

What is Criminal Damage?

The Criminal Damage Act 1971 is the primary source of offences involving damage to property

Destroying or damaging property

A person who without lawful excuse destroys or damages any property belonging to another, intending to destroy or damage any such property, or being reckless as to whether any such property would be destroyed or damaged, shall be guilty of an offence.



At Emily Wilding Davison School (EWDS), we will all:

- Keep each other safe from physical harm
- Look after our school building and the belongings of others
- Respect Schools Values:
 - Respect
 - Integrity
 - Compassion
 - Honesty
 - Trust

Safeguarding A-Z

What is Extremism?

- Support for ideologies based on hatred, intolerance, or violence that aims to destroy fundamental rights or undermine democracy, as defined by UK guidance.
- It differs from violent extremism, which uses terror/violence to achieve change.

What is Radicalisation?

- A process where someone starts supporting or engaging with extremist ideologies (political, religious, social).
- It's a spectrum, varying from mild support to active involvement, and can happen quickly or over time.
- It's considered a safeguarding concern, similar to other risks to well-being.



