

DEEDS

NOT

WORDS

HONESTY TRUST

EWD WEEKLY NEWSLETTER



20th March 2026

A message from Leadership

A week of celebrations here at EWD school this week. We started with St Patrick's Day, with a traditional Pie and Peas lunch. Then our football team headed out playing on Thursday and finally, today, our Comic Relief Fun Day - filled with laughter. The annual ritual humiliation of staff eating the disgusting menu served up by Deb and her team always puts a smile on everyone's face. This year, however, there was a twist - the staff got their revenge and the students were set their own bush tucker challenges.

It's great when we get to come together as a school community and share the enjoyment of special days. It gives us the opportunity to take a moment to reflect on how far we have come as a school over the past few years. We also think about what more we can do, and how we continue to commit to taking the school from strength to strength as we start our planning for September 2026 school year. Have a great weekend and enjoy the sunshine.

Diary Dates

Online Emotional Regulation Session for parents / carers:

In school 26th March 3 - 4pm

HPD Spring Term

26th March



Attendance

This week, our top three attending tutor groups were:

1st Allen - 93.33 %

2nd Johnson - 92 %

3rd Bryan - 88.33 %



Reminders

Students need cash or a bank card for shopping in the community - NOT their phone.

We are a nut and sesame free school

Medication must be sent into school in the box with prescription label, via taxi escort.



Important Messages



Points are mentioned frequently in our newsletters as well as daily with our students.

However, if a student displays one of our RICH-T values they can be eligible for a **Golden Ticket**.



Our Golden Ticket tree has been updated for our second Spring Term. We are so excited this year to fill up our tree with all of our student's amazing achievements.

Important Messages



Parent / Carer Workshops at EWDS

Delivered by Northumberland's
Psychological Services Team

Come along 26th March 3 - 4pm in school (same day as Home Partnership Day)

Emotion Coaching

Emotion Coaching is an approach that parents/carers can use with children and young people to support their emotional development.

Research suggests that Emotion Coached children and young people:

- Are more emotionally stable
- Are more resilient
- Achieve more academically in school
- Have fewer behavioural problems

This session will introduce the steps of Emotion Coaching and its scientific basis, and will involve practical activities and resource-sharing so that parents can begin to use this increasingly popular approach straight after the session.

To register interest, please email cath.taylor@ewd.northumberland.sch.uk. Zoom link to follow.

Red Nose Day



This Red Nose Day, we have had our annual bushtucker trials. Staff were voted to eat and drink some really gross things!

Our students volunteered to find 'stars' by feeling around in some disgusting and sometimes very stinky bowls!!

Well done to everyone who took part!

Thank you to Debs and Nikki for organising this!



Red Nose Day



Our voted staff members had some disgusting treats!



Red Nose Day



EWWW
at EWD



Red Nose Day



What's been happening this week in Key Stage 3



This week, KS3 have had a fantastic week, with pupils showing great enthusiasm, focus and determination across their lessons. It has been wonderful to see how hard they have been working in both Maths and English, producing some truly outstanding work that they should be very proud of.

In English, Bryan class have been exploring instructional writing. They have been focusing carefully on sentence structure, as well as thinking about how to make their writing clear, precise and easy for the reader to follow. The class have worked hard to develop these skills, and it has been lovely to see the progress they are making in their confidence and independence.

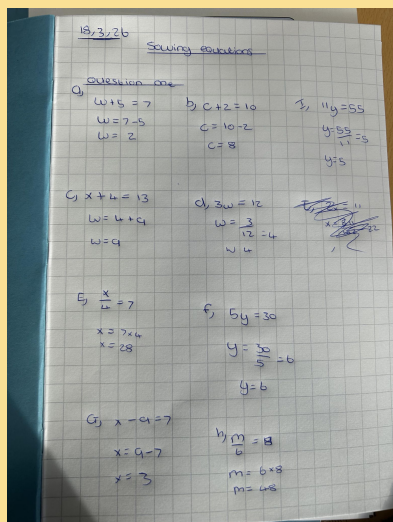
In Maths, Bryan class have been building their understanding of fractions, with a particular focus on adding fractions with different denominators. This has required lots of concentration and resilience, and pupils have shown a positive attitude as they have worked through new challenges and developed their problem-solving skills.

Alongside their hard work in the classroom, some of our KS3 pupils also enjoyed a fantastic rewards session this week with a trip to the chippy. They represented the school brilliantly throughout the visit and were a real credit to us all. It was especially pleasing to hear that members of the local community in Ponteland spoke to Miss Hunter to praise the pupils, commenting on how lovely, polite and well-mannered they were. Moments like this are always wonderful to hear and reflect so positively on our school community.



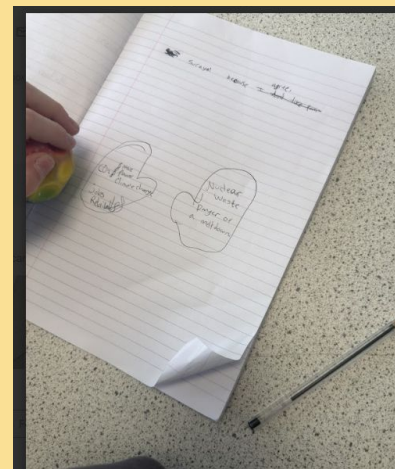
Bryan

What's been happening this week in Key Stage 4



McHale have had a busy week in lessons. After finishing their maths entry level papers they have moved onto linear equations in maths.

In science they have been looking at the environment including climate change and nuclear waste.



McHale

Well Done McHale!

Cain and Mchale class enjoyed a photography trip to Morpeth where we were exploring camera modes landscape and close-up.



Cain

What's been happening this week in Base



Wood class have been busy this week with preparing our speaking and listening presentations. We have been enjoying algebra.

We have also been working in the local community and around school tidying up, and getting ready for being outside more as the weather gets warmer. We have even completed a Unit Award in Community Clean-up!

We have loved having Alfie in this week, our favourite pooch!



Wood



Student Report



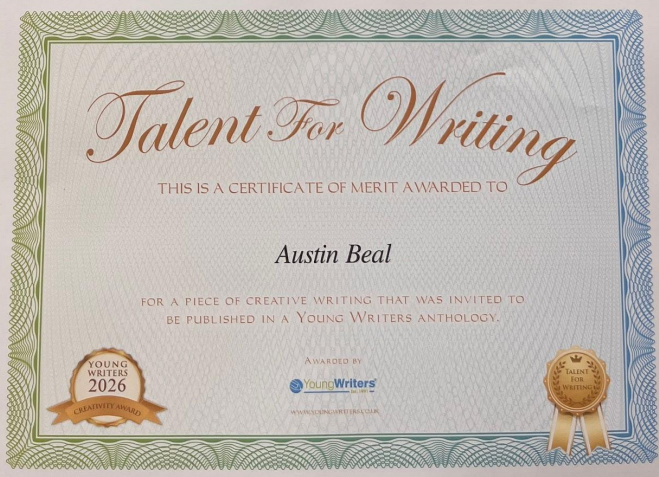
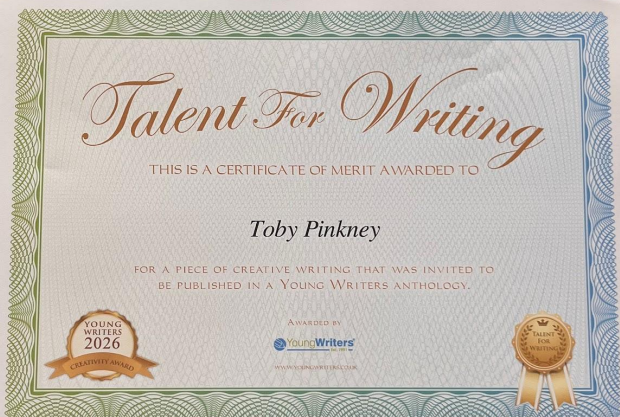
We are enjoying the spring sunshine and getting out for Photography lessons and making memories with our pals before we leave school.

Devin, Kyra, Heather and Mckenzie-Lee.



Sykes

WOW Work this week



QUESTION 4: Solve the following equations

(a) $w + 5 = 7$ (b) $c + 2 = 10$ (c) $a - 1 = 6$ (d) $x - 4 = 5$
 (e) $x + 4 = 13$ (f) $3w = 12$ (g) $2x = 18$ (h) $\frac{w}{2} = 6$
 (i) $\frac{x}{4} = 7$ (j) $5y = 30$ (k) $x + 10 = 40$ (l) $2x = 34$
 (m) $x - 9 = 7$ (n) $\frac{m}{6} = 8$ (o) $w - 15 = 35$ (p) $\frac{x}{10} = 5$
 (q) $11y = 55$ (r) $2x = 11$ (s) $b + 6 = 4$ (t) $\frac{x}{3} = 1.5$
 (u) $4y = 10$ (v) $10g = 37$ (w) $a - 7 = -3$ (x) $v + 2 = -6$
 (y) $\frac{w}{4} = 2.7$ (z) $5y = 24$

Handwritten solutions:

a) $w + 5 = 7$ j) $5y = 30$
 $w = 7 - 5$ $y = \frac{30}{5}$
 $w = 2$ $y = 6$

b) $c + 2 = 10$ k) $x + 10 = 40$
 $c = 10 - 2$ $x = 40 - 10$
 $c = 8$ $x = 30$

c) $a - 1 = 6$ l) $2x = 34$
 $a = 6 + 1$ $x = \frac{34}{2}$
 $a = 7$ $x = 17$

d) $x - 4 = 5$ m) $\frac{x}{4} = 7$
 $x = 5 + 4$ $x = 7 \times 4$
 $x = 9$ $x = 28$

e) $x + 4 = 13$ n) $\frac{m}{6} = 8$
 $x = 13 - 4$ $m = 8 \times 6$
 $x = 9$ $m = 48$

f) $3w = 12$ o) $w - 15 = 35$
 $w = \frac{12}{3}$ $w = 35 + 15$
 $w = 4$ $w = 50$

g) $2x = 18$ p) $\frac{x}{10} = 5$
 $x = \frac{18}{2}$ $x = 5 \times 10$
 $x = 9$ $x = 50$

h) $\frac{w}{2} = 6$ q) $11y = 55$
 $w = 6 \times 2$ $y = \frac{55}{11}$
 $w = 12$ $y = 5$

i) $\frac{x}{4} = 7$ r) $2x = 11$
 $x = 7 \times 4$ $x = \frac{11}{2}$
 $x = 28$ $x = 5.5$

j) $5y = 30$ s) $b + 6 = 4$
 $y = \frac{30}{5}$ $b = 4 - 6$
 $y = 6$ $b = -2$

k) $x + 10 = 40$ t) $\frac{x}{3} = 1.5$
 $x = 40 - 10$ $x = 1.5 \times 3$
 $x = 30$ $x = 4.5$

l) $2x = 34$ u) $4y = 10$
 $x = \frac{34}{2}$ $y = \frac{10}{4}$
 $x = 17$ $y = 2.5$

m) $\frac{x}{4} = 7$ v) $10g = 37$
 $x = 7 \times 4$ $g = \frac{37}{10}$
 $x = 28$ $g = 3.7$

n) $\frac{m}{6} = 8$ w) $a - 7 = -3$
 $m = 8 \times 6$ $a = -3 + 7$
 $m = 48$ $a = 4$

o) $w - 15 = 35$ x) $v + 2 = -6$
 $w = 35 + 15$ $v = -6 - 2$
 $w = 50$ $v = -8$

p) $\frac{x}{10} = 5$ y) $\frac{w}{4} = 2.7$
 $x = 5 \times 10$ $w = 2.7 \times 4$
 $x = 50$ $w = 10.8$

q) $11y = 55$ z) $5y = 24$
 $y = \frac{55}{11}$ $y = \frac{24}{5}$
 $y = 5$ $y = 4.8$

Handwritten notes and calculations:

1) $b \times c = 8$ $k \times x = 30$
 $c = \frac{8}{b}$ $x = \frac{30}{k}$

2) $a = 7$ $l \times x = 14$
 $x = \frac{14}{a}$ $x = \frac{14}{7}$
 $x = 2$

3) $x = 9$ $m \times x = 16$
 $m = \frac{16}{x}$ $m = \frac{16}{9}$

4) $x = 9$ $n \times m = 48$ $g \times b \times t = 2$

5) $w = 4$ $o \times w = 50$ $+ j \times z = 2$

6) $x = 9$ $p \times x = 2$ $w \times y = 6$

7) $w \times w = 6$ $q \times y = 5$ $v \times g = 8$

8) $j \times x = 14$ $k \times x = 6$ $w \times a = 7$

Handwritten sticker: "very good" and "waw! independent work!"

What's been happening this week in Key Stage 3



The football team were in action this week at the Spring Wanderers tournament held at Northumberland FA. We entered two separate teams into the tournament, due to high demand, which was amazing to see! Each team played a total of 8 games each, including a game against each other!

Both teams performed exceptionally well, led by captains Finnley and Robynne. Top scorers for the day were Alfie with 12 goals and Mckenzie with 4 goals.

Teaching and Learning



It has been another busy and productive week across the school, with students continuing to engage positively in both their academic studies and wider learning experiences.

In lessons, there has been a strong focus on building key skills across the curriculum. In mathematics, students have been developing their understanding of algebra, including work on linear equations, following on from recent assessments. In science, learning has centred on environmental topics, with students exploring important issues such as climate change and the impact of human activity on the planet. Our Year 11 students have continued to show resilience and focus as they move through their mock examination period. Their commitment to preparing for these assessments has been commendable, and they are gaining valuable experience ahead of the summer exams.

Beyond the classroom, learning has been enriched through a range of practical and engaging opportunities. Students have taken part in trips to the beach, linking their learning to real-world contexts and deepening their understanding of environmental themes. These experiences have supported both academic progress and personal development.

We have also seen great enthusiasm in physical education, with students representing the school in a KS3 football tournament. This provided a fantastic opportunity to develop teamwork, resilience, and sportsmanship.

In addition, students have continued their work within the local community and around the school environment, taking pride in maintaining shared spaces and contributing positively as the weather improves.

Overall, it has been a week full of purposeful learning, enrichment, and growing independence, with students demonstrating a positive attitude across all areas of school life.

STAFF SHOUT OUT!

A huge shout-out to **Lily** for her continued dedication and hard work. She consistently goes above and beyond to support both staff and pupils, and it does not go unnoticed. Lily plays a key role not only within the classroom, but across the wider school community - supporting attendance, carrying out outreach, and organising college visits to help pupils prepare for their post-16 pathways. Her professionalism, commitment, and genuine care make a real difference every day, and she is highly valued by everyone she works with.

We would also like to recognise **Nikki B** for her fantastic contributions over the past few weeks. She has been incredibly supportive, creative, and proactive behind the scenes, particularly in her efforts towards Red Nose Day. Nikki is also a strong advocate for Thrive and has been a real asset to the team this term. She has truly been a star ★ and her hard work is greatly appreciated.

Pastoral Message



Our students have shown incredible commitment and resilience throughout their mock exams, and as a school, we could not be prouder of them. Mocks are never easy, and we know that many students may not have looked forward to them, but they have approached each exam with determination and a willingness to do their very best.

It has been inspiring to see the hard work that they have put in. Even when it felt difficult, students showed up, stayed focused, and gave it their all. That attitude speaks volumes about their character and their dedication to wanting to achieve in learning.

These mocks are not just about results, but about growth, and our students have demonstrated just how capable they are. We are incredibly proud of the effort, resilience, and maturity they have shown, and we look forward to seeing them continue to build on this success.

Tina

We are so
incredibly
PROUD
of you!

Taxi Information



As a rule taxi driver and escorts are not required to knock on your door so please keep an eye out for your taxi arriving.

Your taxi will wait to your address for 3 minutes, if you do not acknowledge the taxi they will leave without the student.

All taxis have trackers on them and can be traced to ensure they are collecting students daily.

If a student does not get onto the allocated taxi, parents/carers are then responsible for transporting the student to school.

Here are some useful numbers should you have taxi concerns:

Northumberland Council Transport - 01670 624839

sen.transport@northumberland.gov.uk

Phoenix 01670 540222

schools@phoenixtaxisbl.co.uk

Darras Hall - 01661 610184

darrashallprivate@hotmail.co.uk

Borderline - 0191 2501476

borderlinetaxis@hotmail.co.uk

Luna - 07878175998

tracybow22@virginmedia.com

S&A Travel - 01670 851320

[sandatravel@hotmail.co.uk](mailto:sandattravel@hotmail.co.uk)

Diamond - 01670 353535

joanburt27@gmail.com

Magpie - 07598852226

magpieprivatehire@gmail.com

If you have any other questions or queries, please get in touch

Pastoral Message



Dear Parent/Carer,

Re: Important Update – Administration of Non-Prescription Medication in School

We are writing to inform you of our policy regarding the administration of non-prescription medication during the school day.

- Our school does not supply any non-prescription medication, including paracetamol, Calpol, antihistamines, or similar products.
- If you would like your child to receive paracetamol during the school day, you must provide a **new, sealed box along with a written note explaining the reason it may need to be administered. Please provide the students name and date of birth on this note.**
- Please ensure you have read the safety information on the packaging, and note **we cannot accept paracetamol capsules** in school as they are for over 16's only.
- Ibuprofen will only be accepted if it has been prescribed by a doctor specifically for your child in accordance with the DFE recommendations.
- In line with our medication policy, we will continue to contact you by phone before administering any non-prescription medication that you have provided and approved.
- You must contact the school office or the Medication Managers if you are sending any non-prescription medication into school.

We appreciate your support in helping us maintain a safe environment for all pupils. If you have any questions or need further clarification regarding this change, please do not hesitate to contact the school office.

Chloe Stait- Chloe.stait@ewd.northumberland.sch.uk

Catherine Dunn- Catherine.Taylor@ewd.northumberland.sch.uk

School admin- admin@ewd.northumberland.sch.uk

Yours sincerely,

Chloe Stait

Pastoral and medication manager

Emily Wilding Davison School

Chloe



MISSING DAY OR NIGHT

Missing from home or education. Not knowing where they are or who they are with.



NEW PLACES

Discovering they have been going to new places where they have no obvious connections.



ONLINE USE

Spending more time online. Secretive activity, refusal to come offline. Have they distanced themselves from family, friends and usual activities?



CHANGE IN APPEARANCE

Clothing, personal hygiene, talking differently, tired.



INJURIES

Unexplained bruises, cuts, burns, marks. Reluctance to seek medical attention.



CHANGE IN BEHAVIOUR

Have they become unusually secretive, fearful or withdrawn, aggressive, distanced themselves from family and friends, involved in anti-social behaviour.



CHANGE IN FRIENDS

Sudden changes in who they are 'hanging out' with including meeting new people from social media.



COPING MECHANISMS

Alcohol/drug use/self-harm – what they may be doing or using in order to cope.



POSSESSIONS

Unexplained items e.g. New clothing, money, phone, drugs.



HELP US STOP EXPLOITATION

Child Exploitation Awareness Week 2026

Child criminal exploitation is a form of child abuse where children are manipulated, coerced, or forced to engage in criminal activities, often for the benefit of adults or criminal organizations.

Common Forms of Exploitation

1. **County Lines:** This is a specific type of child criminal exploitation where organized criminal networks recruit children to transport drugs and money across different geographical areas. Children may be coerced or manipulated into these roles, often facing threats or violence.
2. **Cannabis Farms:** Children may be forced to work on illegal cannabis farms, where they are exploited for labor under dangerous conditions.
3. **Theft and Burglary:** Some children are coerced into committing theft or burglary, often under the threat of violence or other forms of intimidation.
4. **Use of Weapons:** Children may be made to carry or store weapons, which can expose them to significant danger and legal consequences.

Signs of Exploitation

Indicators that a child may be exploited include:

- Sudden changes in behavior or friendship groups
 - Secretive or aggressive behavior
 - Unexplained money, gifts, or possessions
- Being picked up by unknown adults or traveling to unfamiliar areas
 - Carrying weapons or being involved in criminal activity

If you think a child is in immediate danger, contact the police on 999. If you're worried about a child but they are not in immediate danger, you should share your concerns.

Contact One Call on 01670 536400

Contact the School DSL on 01912980838

